



English Excellence

A Textbook of English

Help-kit

1-5



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Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

- Ans.** 1. Animals that we keep at home are called pet animals.
2. The animals that live in the forest are called wild animals.

B. Say these words aloud :

Ans. Do it yourself

Section-B

Written

*Conversational Skills***A. Tick (3) the correct option :**

Ans. 1. a. farm 2. b. Tina 3. b. a cow 4. a. a cow

B. Write T for true and F for false :

Ans. 1. F 2. T 3. T 4. F 5. T

C. Answer the following questions :

- Ans.** 1. His name is pranav.
2. Some animals kept as pets are—dogs, cats, mice, rabbits, etc. Birds like the parrot are also kept as pets.
3. The lion, tiger, elephant, giraffe, rhinoceros and wolf are examples of wild animals.
4. We should treat our pets with love and care.

Word Building

Reading and Writing Skills

Try and build a family of birds and animals by using the last letter of the previous word to form a new word. The first one is done to help you.

Make a family of fifteen members :

dove	eagle	elephant	tiger	rat
toad	dear	rabbit	turtle	eel
lion	numbet	tortoise	echidna	ass

Grammar

*Analytical and Writing Skills***A. Write this or these correctly before each word :**

- Ans.** 1. **this** bottle 4. **this** car
2. **these** cups 5. **these** cycles
3. **these** chairs 6. **this** duck

B. Write that or those correctly before each word :

- Ans.** 1. **that** boy 4. **that** pen

2. **that** dog
3. **those** flowers

5. **that** tree
6. **those** houses

Let's Talk

Conversational Skills

Greetings

Repeat the following conversations after your teacher.

Do it yourself

Pencil Time

Writing Skills

Look at the picture of this house. Write few sentences about it : This is a Pucca house built in the middle of a garden or park. Trees are surrounding this house. There is a big tree behind it and a small tree on the right side. There are total four windows in this house.

Activity

Activity Skills

Make an animal album. Collect pictures of animals and paste them under the headings of animals, birds and insects. Label the pictures.

Do it yourself

HOTS

Higher Order Thinking Skills

We should protect wild animals as they are a part of our world. Express your views on this.

Do it yourself

2

Shalini is Ready for School

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

1. Shalini is very happy because it is her first day in class 1.
2. Shalini is going to school by his father's car.

B. Read these words aloud :

Do it yourself

Section - B

Written

Conversational Skills

A. Tick (3) the correct option :

1. a. happy 2.c. water

B. Answer the following questions :

1. Shalini is a student of class 1.
2. Sky blue.

3. She will eat sandwich in school.
4. Her father will drop her by his car.

Word Building

Reading and Writing Skills

Words : th, th, th

Complete the following words by writing th in the blanks. Then read them aloud :

- | | | | | |
|------|------------------|--------------------|---------------------|--------------------|
| (i) | 1. th ank | 2. th in | 3. ba th | 4. th ick |
| | 5. th ing | 6. mo th | 7. fo urth | 8. th roat |
| (ii) | 1. th is | 2. fa th er | 3. th at | 4. mo th er |
| | 5. th orn | 6. w ith | 7. bro th er | 8. th umb |

Grammar

Analytical and Writing Skills

Rewrite the following sentences correctly using capital letters wherever required :

1. Ali lives in Paris.
2. I study at the a Green Valley School.
3. Ram and Sita went to the forest.
4. Please sit down.
5. We will go on Wednesday.

Let's Talk

Conversational Skills

Do it yourself

Pencil Time

Writing Skills

Describe the moon. Choose words from the box :

The moon gives us light at **night**. This light is called **moonlight**. The moon does not look the same on all **nights**. Its **shape** keeps changing. On some days, there is no moon at all. Sometimes we see the moon as a thin curved **line**. Then it starts **growing** day by day. Slowly, it becomes **round** in shape.



I Do Not Mind You, Winter Wind

Exercise

Understanding the Poem

Answer the following questions :

- Ans.**
1. Winter is described in the poem.
 2. Winter wind snowflakes tickle the young boy.
 3. The young boy minds the winter wind when it trips.
 4. Jack Prelutsky is the poet of the poem.

Word Building

Reading and Writing Skills

Match and fill in the boxes :

- Ans.** 1. A

C	A	R	P	E	N	T	E	R
---	---	---	---	---	---	---	---	---

 makes furniture.



2. A **B A R B E R** cuts our hair.



3. A **C O B B L E R** mends our shoes.



4. A **T A I L O R** stitches our clothes.



3

Grandfather's Glasses

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. The grandfather wears glasses to read his book.
2. The mother is sweeping the floor.
3. We can help our elders by doing their work.

B. Read these pairs of words aloud :

Ans. Do it yourself.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (b) 2. (a) 3. (c)

B. Write T for true and F for false :

- Ans.** 1. F 2. T 3. T 4. F

C. Answer the following questions :

- Ans.** 1. Sidhi's grandfather can read his book and to do up his buttons when he wears glasses.
2. Sidhi's grandfather gets his glasses around his neck.
3. Yes, I help him by providing him newspaper and stick.
4. Sidhi's mother is sweeping the floor and father is cooking dinner.

Word Building

Reading and Writing Skills

Put the words in the right columns :

rooms :	living room	dining room	bedroom
things :	cupboard	fan	table

Grammar

Analytical and Writing Skills

A. Draw a line from the picture to the right word :

Ans. he : 2, 5, 6 she : 1, 3, 4

B. Choose the right words to complete the sentences :

- Ans.**
1. Satyam, Swati and Amit are friends. **They** go to the same school.
 2. Parul is playing in the garden. **She** is kicking a ball.
 3. Raj lives in Chennai. **He** has a pet dog.
 4. The dog is in a kennel. **It** is sleeping.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Complete these sentences with words from the box :

- Ans.**
- Ginni** : I can't find my pencil.
Rishabh : Oh dear! Is it in your bag?
Ginni : No, it isn't.
Rishabh : Is it on the floor?
Ginni : Yes, it is.
Rishabh : Here you are.
Ginni : Thank you, Rishabh.

Activity

Activity Skills

Ans. Do it yourself.

4

Save Water!

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Shreya shouted and clapped when it was raining.
 2. Shreya ran outside to dance.

B. Read these words aloud :

Ans. Do it yourself.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (a) 2. (c)

B. Write T for true and F for false :

- Ans.** 1. F 2. F 3. T

C. Answer the following questions :

- Ans.** 1. Shreya was dancing in the rain.
2. People living in cities get water by taps.
3. Using a bucket to bathe, to turn off the tap while brushing our teeth, to stop leaking the taps.

Word Building

Reading and Writing Skills

Can you name these water bodies? Choose a name from the box below and write it below the correct picture:

- Ans.** 1. river 2. lake 3. sea 4. well

Grammar

Analytical and Writing Skills

Now, look at the following pictures. Fill in the blanks with 'his', 'her' or 'its' :

- Ans.** 1. its 2. his 3. her 4. his

Let's Talk

Conversational Skills

- Ans.** Do it yourself.

Pencil Time

Writing Skills

Atul wants to write down the things that he does before going to school. Choose the correct sentences from the box and write them below the pictures. One has been done for you :

- Ans.** 2. I brush my teeth.
3. I wear my school uniform.
4. I run for the school bus.

Activity

Activity Skills

- Ans.** Do it yourself.

HOTS

Higher Order Thinking Skills

- Ans.** Do it yourself.

5

A Day at the Beach

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Vinit's grandpa carried with him an umbrella, a storybook, some sandwiches and water.
2. Vanit wanted to build a castle.

B. Read these words aloud :

- Ans.** Do it yourself.

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (a) 2. (b) 3. (c)

B. Write T for true and F for false :

Ans. 1. F 2. T 3. T 4. F

C. Answer the following questions :

- Ans.**
1. Vinit's grandfather tell him to be careful. He told him not to go into water alone.
 2. Vinit's sandcastle was washed away by a large wave
 3. Spot is a dog.
 4. Vinit made his another sand-castle away from the sea.

Word Building

Reading and Writing Skills

Put the two pictures together to make one word :

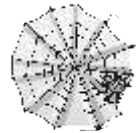
Ans. 1. car-key 2. door-bell 3. school-van

Grammar

Analytical and Writing Skills

Fill in the blanks with describing words and solve these riddles:

- Ans.**
1. I am a **thin** insect.
I am also a very **shy** insect.
I have eight **small** legs.
I eat bugs. I catch them in my web.
I am a **spider**



small/thin/shy

2. I am a furry pet with a **soft** body.
I have four legs and a **long** tail.
I have **sharp** teeth and claws. **sharp/soft/long**
I am a **cat**



Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Look at the picture and write a sentence describing the picture:

- Ans.**
2. This is a **conical tree** .
 3. This is a **small balloon**.
 4. Seema is wearing a **red frock**.
 5. This is a **big pumpkin**.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.

Exercise

Understanding the Poem

A. Answer the following questions :

- Ans.** 1. The poet have to wipe himself after a both.
 2. Because a dog simply shakes itself to get wiped.
 3. **try** dry
 toes nose
 take shake

B. Tick (3) the correct option :

- Ans.** 1. (a) 2. (d)

Word Building

*Reading and Writing Skills***In each row, circle the word that has a different sound:**

- Ans.** 1. dip sip **sap** lip
 2. **soil** mail tail fail
 3. top mop hop **soup**
 4. bound **bond** sound mound

Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

- Ans.** 1. I say good morning to my parents in the morning.
 2. Yes

B. Read these words aloud :

- Ans.** Do it yourself.

Section-B

Written

*Comprehension Skills***A. Tick (3) the correct option :**

- Ans.** 1. (a) 2. (c)

B. Answer the following questions :

- Ans.** 1. Vidhi lived in Jammu.
 2. She went to school at 9'oclock.
 3. Mr. Roop was the friend of vidhi's father.
 4. Vidhi was afraid of monkeys.

Word Building

Reading and Writing Skills

A. Choose the correct answers and complete the sentences :

- Ans.**
1. Hello, how are you?
I am fine, **Thank you.**
 2. You have hurt my foot!
Oh! I am so **sorry.**
 3. I have two pencils.
Please, may I borrow one?

B. Circle the correct spellings :

- Ans.**
- | | |
|-------------|------------|
| 1. house | 2. school |
| 3. friend | 4. monkey |
| 5. fighting | 6. morning |

Grammar

Analytical and Writing Skills

Add capital letters and full stops wherever needed, in this paragraph :

- Ans.**
1. Our English teacher is very nice. She tells us stories and funny poems. Once we heard a story about a girl named Alice. She also told us stories of Birbal.
 2. Jaya and Anu are best friends. Jaya stays in Kanpur and Anu lives in Delhi. Jaya has a pet parrot. It is called Kiki. Anu has a pet rabbit. It is called Snowy.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Like Vidhi, you also go to school everyday. Write any five other things that you do everyday. Write complete sentences in the space given below :

- Ans.**
1. I wak up daily at 6 o'clock in the morning.
 2. I wear clean uniform after taking a bath.
 3. I say good morning to my parents.
 4. I take my breakfast.
 5. I always go to school on time.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Yes, it is a good habit to greet our elders. Beacuse we get their love by doing so.

Oral

Conversational Skill

A. Answer these questions orally :

- Ans.** 1. Children were playing in the park.
2. Amit thanked his friends because they gave him his lost five rupee coin.

B. Read these words aloud :

- Ans.** Do it yourself.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (b) 2. (b) 3. (c)

B. Write T for true and F for false :

- Ans.** 1. F 2. T 3. F 4. T

C. Answer the following questions :

- Ans.** 1. Rishi is skipping.
2. Grace is playing with Priya.
3. Trisha and Sonu are making a house.
4. Amit is crying because he lost his five rupee coin.
5. Trisha and Sonu found the coin.

Word Building

Reading and Writing Skills

A. Write the words with the help of the picture clues.

Ans.



swing

hide



climb



clap



throw

kick



B. Look at the pictures. Write the right words from those given below :

- Ans.** 1. **Throw** a piece of paper in the dust-bin.
2. **Climb** the stairs.
3. **Kick** the ball.

Grammar

Analytical and Writing Skills

A. Read these sentences. Say who or what the word in colour is about:

- Ans.** 1. Karan jumps down from a tree. He laughs and claps. **Karan**
2. Trisha and Sonu find a five-rupee coin. They give it to Amit. **Trisha and Sonu**
3. Sonu and Trisha see Amit. He is crying. **Amit**
4. "I can't find my five-rupee coin. It is lost," says Amit." **five-rupee coin**

B. Place the right word in the blanks :

- Ans.** 1. Ritu is on the swing. **She** (He/She) looks happy.
2. Sona plays tennis. **She** (She/It) plays very well.
3. The monkey is on the tree. **It** (They/It) jumps from branch to branch.
4. Tani has a new dress. **She** (We/She) loves it.

Let's Talk

Conversational Skills

- Ans.** Do it yourself.

Pencil Time

Writing Skills

- Ans.** Do it yourself.

Activity

Activity Skills

- Ans.** Do it yourself.

Exercise

Section-A

Oral

Conversational Skill

A. Answer these questions orally :

- Ans.** 1. 5 years
2. Deer

B. Read these words aloud :

- Ans.** Do it yourself.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (a) 2. (b)

B. Write T for true and F for false :

- Ans.** 1. T 2. F 3. T 4. F

C. Answer the following questions :

- Ans.** 1. Mr Lion is the king of the forest.
2. The lion is giving a party for his birthday.
3. Monkey is clever hence animals can't catch him.
4. The animals are sad because they have not brought any gift for the

lion.

5. The animals gave a hug as a gift to the king.

Word Building

Reading and Writing Skills

Complete these sentences using words in brackets :

- Ans.** 1. Sunil is **laughing** loudly.
2. The children are **flying** kites.
3. The butterfly is **sitting** on the flower.
4. I am **reading** a book.

Grammar

Analytical and Writing Skills

A. Match and write :

- Ans.** 1. The boys → are → laughing. The boys are laughing
2. The cat → is → mewing. The cat is mewing
3. The donkeys → are → braying. The donkeys are braying
4. The baby → is → crying. The baby is crying

B. Put a full stop (.) or question mark (?) to end these sentences:

- Ans.** 1. The baby is drinking milk. 2. Who is celebrating his birthday ?
3. I have a pink dress. 4. What is the man doing ?

Let's Talk

Conversational Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.

9

The Adventure of Little Ashish

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Ashish reached school at 8 o'clock.
2. Ashis had only one sister but no brother.

B. Read these words aloud :

Ans. Do it yourself.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (c) 2. (c)

B. Answer the following questions :

- Ans.**
1. Because he wanted to play.
 2. Ashis ran behind the cock thus he lost his way.
 3. Aashish began crying because the sky became dark and drops of rain fall on him.
 4. Aashish was really happy to come back home because his mother gave him nice cakes with lemonade to eat.

Word Building

Reading and Writing Skills

Unscramble the words in the brackets. Then complete these sentences using them :

- Ans.**
1. I am short but my elder brother is **tall**.
 2. There is **little** water in the jug.
 3. Give me something to eat. I am very **hungry**.
 4. My uncle has gone to a **far away** land.

Grammar

Analytical and Writing Skills

Look at the pictures and fill in the blanks:

Ans. What did Arun do in the morning?
He **brushed** his teeth.

What did John do when he heard the bell?
He **opened** the door.

What did you do after dinner?
I **went** to bed.

Let's Talk

Conversational Skills

Work in pairs. Look at the pictures and fill in the blanks. Follow the example. Then role-play these conversations for the class :

- Ans.**
- | | | |
|-----------|---|--------------------------------|
| B. Smarth | : | Is this an ice cream? |
| Rashi | : | Yes, it is . |
| C. Samara | : | Is this a pizza? |
| Jack | : | No, it is a burger . |
| D. Divya | : | Is he a barber? |
| Ankur | : | No, he is a carpenter . |

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

Exercise

Section-A

Oral

*Conversational Skill***A. Answer these questions orally :**

- Ans.** 1. Today is Soniya's birthday.
2. Grandpa has gifts for Soniya.

B. Read these words aloud :

Do it yourself.

Section-B

Written

*Comprehension Skills***A. Tick (3) the correct option :**

- Ans.** 1. (b) 2. (c)

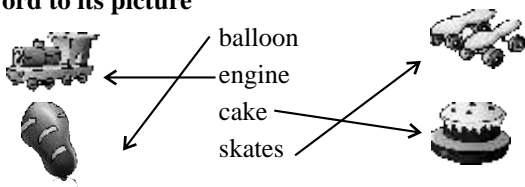
B. Answer the following questions :

- Ans.** 1. Soniya is sad because things are just like yesterday. There is nothing new for her birthday before she goes to school.
2. She sees papa has hats, grandma has balloons and grandpa has gifts.
3. Grandpa is reading the newspaper.
4. Soniya thanks all his family members before going to sleep.

Word Building

*Reading and Writing Skills***Join the word to its picture**

Ans.



Let's Talks

Conversational Skills

Do it yourself

Grammar

*Analytical and Writing Skills***Complete the sentences with the right words from the box:**

- Ans.** 1. Preeti and Vinay are going to the party. **They are** happy.
2. We cannot go past the traffic lights. **It is** red.
3. **I am** tired. I want to rest.
4. Vicky has not come to play today. **He is** ill.
5. You must hurry up. **It is** late for the school.

Pencil Time

Writing Skills

Look at the pictures and fill in the blanks :

- Ans.**
1. This is my **father**.
 2. This is my **mother**.
 3. This is my **brother**.
 4. This is my **sister**.
 5. These are my **grandparents**.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.

11

A Fancy-dress Party

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Aabha is waiting for her friends.
 2. Aabha is a tailor.
 3. Sam wears a white coat.

B. Read these pairs of words aloud :

Ans. Do it yourself.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (b) 2. (c) 3. (b)

B. Write T for true and F for false :

- Ans.** 1. T 2. F 3. T 4. T

C. Answer the following questions :

- Ans.**
1. Farid is a postman.
 2. Raima have a guitar because she is a singer.
 3. Prem the clown can stand on his hands.

Word Building

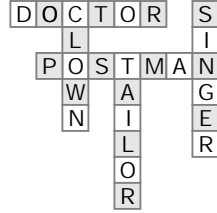
Reading and Writing Skills

Complete the word puzzle with the help of these clues :

Across

- Ans.** 1. We go to a **doctor** when we are ill.

- Down**
- A **clown** works in a circus and makes us laugh.
 - A **postman** brings us our letters.
 - A **singer** sings songs.
 - A **tailor** makes our clothes for us.



Grammar

Analytical and Writing Skills

Complete the sentences with **can** and **cannot**. Look at the pictures for help.

- Dhani **cannot** wear the shoes. They are too small for her.
- Vasu **can** read now. He reads a lot of books.
- The baby **cannot** drink milk from a glass. She needs her bottle.
- My father **can** drive a car. He drives very well.
- I **cannot** see the picture clearly. It is too far away.

Pencil Time

Writing Skills

Place the sentences in the right order. Number them :

- Ans.**
- Prem gets ready for the fancy-dress party. **1**
 - First, Prem washes his face. **2**
 - His mother takes him to the party. **5**
 - Then, her puts on a funny clown-suit and big shoes. **3**
 - He tells his mother, " I am ready!" **4**
 - Last of all, he paints his nose red. **6**

Activity

Activity Skills

Ans. Do it yourself.



The Giant Gorilla

Exercise

Understanding the Poem

Circle the correct answer :

- Ans.**
- The gorilla came through the door/ (**kitchen wall**).
 - It took eight/ (**six**) chairs to seat the gorilla.
 - The gorilla drank milk/ (**tea**).
 - The gorilla came with/ (**without**) invitation.

Activity

Activity Skills

Ans. Do it yourself.



The Kite

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. The kite looks pretty. It has a snow-white face, pink and white ears, it wags its tail.
2. It flies over the field and, far away.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (a) 2. (a)

B. Answer the following questions :

- Ans.** 1. The kite breaks its string and flies away. Children run after it to catch it, so it is naughty.
2. Children pull the tail of the kite to get it when it is struck on a roof top.
3. Children bring a ladder to climb up and to get the kite.

Word Building

Reading and Writing Skills

These things are usually made of paper, glass and so on. Write the right words in the blanks :

- Ans.** 1. Kites are made of **paper**.
2. Bottles are made of **glass**.
3. Nests are made with **sticks**.

Grammar

Analytical and Writing Skills

Make three sentences from the table :

- Ans.** 1. John has a computer.
2. The monkey has a tail.
3. The deer has spots.

Activity

Activity Skills

- Ans.** Do it yourself.

Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

1. Sunu-sunu was a snail.
2. The ants climbed over him.
3. They were hiding under a flowerpot.

B. What do you mean by the following :

1. **Thunder** : A loud rumbling or crashing noise heard after a lighting flash due to the expansion of rapidly heated air.
2. **Storm** : A violent disturbance of the atmosphere with strong winds, usually rain, thunder, lighting or snow.
3. **Garden** : A piece of ground adjoining a house in which grass, flowers and shrubs may be grown.
4. **Tail** : The hindmost part of an animal.
5. **Well** : An ancient water body.
6. **Rain** : The condensed moisture of the atmosphere falling visibly in separate drops.

Section-B

Written

*Conversational Skills***A. Tick (3) the correct option :**

1. b. friends
2. a. flowerpot
3. a. No

B. Match the columns to make complete sentences :

- | | |
|-----------------------------|-------------------------|
| 1. Sunu-sunu visited | e. his friends. |
| 2. The ants | a. played with him. |
| 3. Crows flew | f. in the sky |
| 4. Sunu-sunu looked for his | b. mother. |
| 5. It was the biggest storm | d. he had ever been in. |
| 6. Sunu-sunu did not get | c. wet. |

C. Answer the following questions :

1. The ants were the friends of Sunu-sunu.
2. When the ants were playing suddenly there was loud thunder and lighting. A great white light crashed through the clouds.
3. He quickly pulled his head. He also pulled in his tail. He sat very still.
4. They hid under a flowerpot.
5. She was sitting under a stone near the wall.

Word Building

Reading and Writing Skills

Circle the words which are opposites of the words in capital letters.

- | | | | |
|----------|----------|----------|----------|
| 1. SIT | a. talk | b. stand | c. cry |
| 2. CLOSE | a. far | b. up | c. back |
| 3. FULL | a. high | b. round | c. empty |
| 4. CLEAN | a. dirty | b. tall | c. loud |
| 5. CATCH | a. walk | b. run | c. drop |

Grammar

Analytical and Writing Skills

A. Fill in the blanks with a or an :

1. Samar had **an** egg and **a** glass of orange juice.
2. Have you seen **a** mango tree?
3. I saw **an** elephant and **a** zebra at the zoo.
4. **An** ant was crawling up the wall.
5. Neha had **a** glass of milk and **a** glass orange juice.

B. Choose the right verb to complete each sentences. Strike off the wrong one :

1. I **like** riding my bicycle.
2. The sun **rises** in the east.
3. My sister **watches** movies every night.
4. My mother usually **reads** stories to me every night.
5. My father **goes** for a walk at 6.00 am every morning.

Let's Talk

Conversational Skills

Work in pairs. Imagine that you have hidden an object in the classroom.

Frame sentences with clues. Ask your partner to guess the hiding place.

Do it yourself

Pencil Time

Writing Skills

Imagine you are allowed to keep an animal or bird as a pet. Write five sentences on the animal you would like to keep as a pet. Also write two sentences describing why you chose this animal :

Do it yourself

Activity

Activity Skills

Imagine that you are planning a vacation. What will you take with you?

Form two teams in class. Each team will prepare its own list.

Do it yourself

2

The Horse and the Wolf

Exercise

Section-A

A. Answer these questions orally :

1. Tilly was a horse.
2. A horse is useful for us for riding to far places. It runs very fast.
3. We learn that greed is not good.

B. Which word in the text means the following :

went near	approached
careful	try to sound as peassant as one could
not trusting	suspicious
very strong	mighty
lacking colour	pale
back	hind
spoke unclearly	mumbled

Section - B

Written

Comprehension Skills

A. Tick (3) the correct option :

1. c. Tilly
2. a. grass
3. b. doctor

B. Who said to whom?

1. **wolf to horse**
2. **horse to wolf**
3. **horse to wolf**
4. **horse to wolf**

C. Answer the following questions :

1. Tilly was peacefully eating green grass in the garden outside his master's house.
2. White and grey were the colours of the horse.
3. The master's house was near the garden.

Word Building

Reading and Writing Skills

Wolf is a 'he' word. The 'she' word of wolf is vixen. Write the 'she' words from the strip against the given 'he' words :

1. tigress
2. woman
3. lioness
4. aunt
5. niece
6. peahen
7. princess
8. queen

Grammar

Analytical and Writing Skills

A. Given below are some sentence parts. Make correct sentences using will. An example is given :

1. We will spend our summer holidays in Mysore.
2. My friend will come tomorrow.
3. Jay will take part in a fancy dress contest next week.
4. I will buy a new dress for my sister's wedding.
5. I will finish my homework by the evening.
6. I will have french fries for breakfast.
7. I will help you to complete your work.
8. He will be here by Friday.

Let's Talk

Conversational Skills

Making Stories :

Do it yourself

Pencil Time

Writing Skills

Now write a similar paragraph on coconut trees. Use the following points :

Coconut tree is a big tree. It doesn't have any branches. It has sharp and hard leaves. The coconuts only grow when the tree is at least five yours old. Coconuts are eaten raw when ripen. Oil is also used of the coconuts. The water is also drunken of the coconut. Mats are also built with the coconut.



All Things Bright and Beautiful

Exercise

Understanding the Poem

A. Answer the following questions :

- Ans.** 1. God made everything in the world.
2. God gave us eyes to see all and lips that we might tell.
3. Yes, God does all things well.

B. Write T for true and F for false :

- Ans.** 1. T 2. F 3. T 4. F

Word Building

Reading and Writing Skills

Match the following :

- Ans.** 1. Open → (a) take
2. wise → (b) none
3. everything → (c) huge
4. give → (f) foolish
5. tiny → (g) nothing
6. all → (h) close

Pencil Talk

Writing Skills

Look at the pictures and write a sentence on them :

- Ans.** It is a beautiful flower.
Monkey likes banana very, much.
He is a good boy.

3

Never Give Up

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. The squirrel was hard working because it continued efforts and did not gave up.
2. We must try again and against and do not lose hope.

B. What do you mean by the following :

- Ans.** 1. Family : **group of people who are related to each other**
2. Tried : **to make an effort to do something**
3. Trouble : **difficulty**
4. Realize : **to know and understand something**
5. Wandered : **walked with no purpose**
6. Emptying : **to remove everything that is inside**

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (c) family 2. (b) squirrel 3. (a) hard working.

B. Fill in the blanks :

- Ans.** 1. The poor man had a big **family**.
2. The squirrel was sitting on the **edge** of the lake.
3. The poor man realised that it was **wrong** for him to give up.
4. The poor man worked hard and found a good **job**.
5. The poor man lived **happily** with his family.

C. Make sentences from the following :

- Ans.**
- | | | |
|----------|---------|----------------------------------|
| | was | Poor man was tired and hungry. |
| | faced | Poor man faced troubles. |
| Poor Man | went | Poor man went to look for work. |
| | decided | Poor man decided to return home. |

D. Answer the following questions :

- Ans.** 1. The poor man wanted to earn a lot of money.
2. The poor man went to the lake to wash his hands.
3. The squirrel was emptying the lake.
4. The poor man realised that it was wrong for him to give up.

Word Building

Reading and Writing Skills

Make new sentences by using words from the box in place of the words in red :

- Ans.** 1. The tiger is sleeping in his cage. 2. The children are eating mangoes.
3. Rohan is sitting on a camel. 4. Amita is reading a book.
5. Rima is making coffee. 6. Arif is climbing the stairs.

Grammar

Analytical and Writing Skills

Choose the right verb to complete each sentence. Strike off the wrong one :

- Ans.** 1. I **like** riding my bicycle.
2. The Sun **rises** in the east.
3. My sister **watches** movies every night.
4. My mother usually **reads** stories to me every night.
5. My father **goes** for a walk at 6.00 am every morning.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

What helps a person to overcome his troubles?

What would happened to the man if the didn't get any message from the squirrel?

Ans. The courage and positive thinking helps a person to overcome his troubles. The man would have got despair if he did not get any message from the squirrel.

Exercise

Section- A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Because they liked to hear the happy sound of the bridge.
 2. One should be happy all the time to make others happy.

B. Give the opposites of the following :

- | | | | | | | |
|-------------|-------------|----------------|----------|-------------|-----------|-------------|
| Ans. | 1. Went | Came | 2. Under | Over | 3. Small | Big |
| | 4. Like | Dislike | 5. More | Less | 6. Little | Much |
| | 7. Cheerful | Despair | 8. Happy | Sad | | |

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (a) bridge 2. (b) happy sound 3. (c) traffic.

B. Answer the following questions :

- Ans.** 1. The happy little bridge was over a little stream.
 2. When cars went over the bridge there was a happy sound.
 3. The drivers felt happy and started using the little bridge when they heard the happy sound.
 4. The big bridge near the city lake was crowded.
 5. The little bridge was happier than ever because the whole world came to it and it had to go nowhere.

Word Building

Reading and Writing Skills

Change the order of the letters to form words that mean :

- Ans.** 1. put down (a) laid

- | | | |
|----------------|-----|--------|
| 2. serves food | (b) | water |
| 3. to help | (c) | aid |
| 4. seaman | (d) | sailor |
| 5. to attack | (e) | raid |
| 6. gave money | (f) | paid |

Grammar

Analytical and Writing Skills

Fill in the blanks using the correct form of the verbs given in the brackets. Use present continuous tense :

Ans. My friends and I are **playing** in the park. The watchman tells that it is **getting** dark. As I walk home. I hear someone **walking** behind me. I am scared. Suddenly I hear someone **shouting** my name. I turn around. It is my uncle. He sees me **walking** alone and calls my name. I turn around and see him **smiling** at me. He begins **talking** to me. We both start **laughing** when I tell him about my fear.

Let's talk

Conversational Skills

Do it Yourself

Pencil Time

Writing Skills

Describe the little bridge in about four sentences of your own :

Ans. The little bridge was very happy over a little stream.
A few cars went over it, the bridge made happy sound.
After some time a little town came up near the little bridge.
The little bridge became very happy.

Activity

Activity Skills

Ans. Do it yourself.

5

Stone Soup

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Cabbage, potatoes, milk, onion, salt.
2. The moral of the story is that we must share with others.

B. What do you mean by the following :

- Ans.** 1. Bed for the night : **Night stay**
2. Hungry : **Wanting to eat**
3. Feed : **To give food**
4. Replied : **Answered**
5. Better : **To a higher degree**
6. Share : **To divide something between 2 or more people**

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (b) hungry 2. (c) milk 3. (a) delicious.

B. Write T for true and F for false :

Ans. 1. T 2. F 3. F 4. T 5. T

C. Answer the following questions :

- Ans.**
1. The traveller wanted some food and a bed for the night.
 2. In the beginning villagers were not friendly afterward they became friendly. They were unfriendly due to their poverty.
 3. The old man was tired because he travelled all day.
 4. The villages had been hungry for many days because they did not know sharing.

Word Building

Reading and Writing Skills

Fill in the blanks correctly with the words given in the brackets :

- Ans.**
1. Only **some** children know how to solve this **sum**.
 2. Look **for four** red apples on the tree.
 3. The mother does not let her **son** play in the **sun**.
 4. I **write** with my **right** hand.

Grammar

Analytical and Writing Skills

Circle the nouns we cannot count :

- Ans.**
- | | | | | | |
|--------------|-------------|-------|-------------|------------|-------------|
| water | book | glass | bench | shoe | food |
| sugar | dish | apple | milk | air | fox |
| rice | salt | table | flower | tea | cabbage |

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.



A. Answer the following questions :

- Ans.**
1. The little birdie wants to fly.
 2. The mother asks little birdie to rest a little longer till her wings are stronger.
 3. Yes, she obeys. Yes, she is a wise birdie. It is always good to obey our elders to avoid problems.

B. Enact the poem pairwise in class. One child will become the little birdie and the other will be mother bird.

Ans. Do it yourself.

C. Colour the picture given below :

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking

Why do you think we should obey our elders?

Ans. We must always obey our elders because it is a good habit.

6

Three Good Friends

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Yes.
 2. The three friends promised each other to stay friends forever and help one another.

B. Give the opposites of the following :

- Ans.**
- | | | | | | |
|---------|------------|--------------|--------------|------------|---------------|
| 1. Good | Bad | 2. Friend | Enemy | 3. Selling | Buying |
| 4. Well | ill | 5. Beautiful | Ugly | 6. Best | Worst |

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (c) friends 2. (a) dresses 3. (c) letter.

B. Answer the following questions :

- Ans.**
1. Rahim asked Karim for help.
 2. Yes, the friends helped one another.
 3. Ashok's daughter was ill.
 4. Rahim's wife and daughter were happy on Eid because they could help someone in need.

Word Building

Reading and Writing Skills

A. Rahim is a tailor. So, he makes clothes for people.

Ans.

1. sweater



2. vest

3. frock



4. coat

5. skirt



6. pant

B. Make new words starting with the letters 'pr'. Write the new words in the blanks given alongside :

Ans. pride pretty praise proper pray

Grammar

Analytical and Writing Skills

A. When you begin a sentence, you always begin with a capital letter. Correct these sentences. Put capital letters, full stops and questions marks where necessary :

- Ans.**
1. This is a very small room.
 2. What are you going to draw today?
 3. I will buy a sari in India.
 4. That girl is my younger sister.
 5. Why are you laughing?

Let's Talk

Conversational Skills

Look at these pictures. What did Mona say? What did Pranav say?

Ans.



Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.

7

Grandma's Party

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Riya's parents are out of home.
2. I would like to drink cold drink/lassi/apple juice on a hot summer day.

B. Read these words aloud :

Ans. Do it yourself.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (c) Grandma 2. (b) Riya 3. (c) Ayush 4. (c) Mini.

B. Fill in the blanks :

- Ans.** 1. The children are in **Riya's** house.
2. Grandma wants to drink something **sweet and cold**.
3. Grandma and the children are working in the **kitchen**.
4. **Dhru** said, "I want a whole jug."

C. Answer the following questions :

- Ans.** 1. Grandma wants something cold to drink because she is thirsty.
2. Because Dhru said, "I want a whole jug."
3. (i) Cutting the lemons (ii) squeezing the lemon (iii) Giving cookies.
4. Grandma has a jar of cookies as a surprise for children.
5. Children say "Grandma you are great" because she gave a nice party of lemonade and cookies to the children.

Word Building

Reading and Writing Skills

Match the one with its more than one :

- Ans.**
- | | | |
|-------|---|-------|
| foot | → | women |
| tooth | → | men |
| mouse | → | feet |
| woman | → | mice |
| man | → | teeth |

Grammar

Analytical and Writing Skills

Read the sentences and put an apostrophe (') at the correct place.

- Ans.** 1. The girls are looking at Rina's book.
 2. Puneet's father looks at the stars.
 3. These are Ruby's shoes.
 4. My friend's sister has two dogs.

Let's talk

Conversational skills

Do it yourself

Describe the object in each picture in two sentences. Remember each sentence must have a describing word. Follow the example :

- | | |
|---------------------------------|--------------------------------|
| Ans. This is a big tree. | This is a pair of black shoes. |
| This is a beautiful flower. | It is a tall one. |
| It is very costly. | It is of yellow colour. |

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.

8

The Little Red Hen

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Her chicks, a cat, a goose and a rat.
 2. The miller ground the grains into a fine flour.

B. Give the opposites of the following :

- | | | | |
|----------------------|----------------|-----------|--------------|
| Ans. 1. Tired | relaxed | 4. Big | small |
| 2. Help | unaided | 5. Take | give |
| 3. Grow | harvest | 6. Lovely | ugly |

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (b) sleepy and tired 2. (b) worked hard.

B. Write T for true and F for false :

- Ans.** 1. F 2. F 3. T 4. T

C. Answer the following questions :

- Ans.** 1. The little Red Hen found the grain of wheat.
 2. The Little Red Hen wanted to plant the grain of wheat.
 3. Yes, chicks were helpful. They helped the Little Red Hen in digging, planting and watering.

4. The little Red Hen not allowed the cat, the goose and the rat to eat the bread because they did not help her.

Word Building

Reading and Writing Skills

A. Match the following :

Ans. Column A

- a bar of
- a slice of
- a jar of
- a grain of
- a sheet of
- a tube of

Column B

- rice
- toothpaste
- chocolate
- paper
- jam
- cake

Grammar

Analytical and Writing Skills

Fill in the blanks using will and one of the verbs from those given below :

- Ans.
1. I planted a seed yesterday. I **will plant** to seed tomorrow.
 2. Yesterday I went to the market. I **will go** to the market today.
 3. I walked to school. I **will walk** home in the evening.
 4. She ate an apple. She **will eat** a banana.
 5. We have some paper and paints. We **will paint** a picture.

B. Unscramble the following sentences and end them with a question mark :

- Ans.
- | | |
|------------------------------|----------------------|
| 1. Why are you late? | 2. How are you? |
| 3. Who painted this picture? | 4. Where is my book? |
| 5. What is your name? | |

Let's Talk

Conversational Skills

A. What will you do when you grow up? Draw pictures of yourself in the box given below :

Ans. Do it yourself.

B. Take turns in speaking about what you will do when you grow up. Start by saying, when

Ans. Do it yourself.

Pencil Time

Writing Skills

After School I Will

Fill in the blanks :

- Ans.
1. What **will** you do when you go home after school?
When I go home after school, I will **play**.
 2. What **will** eat? I will eat **rice**.
 3. **Will** you make a fuss to do your lessons?
No, I **will not**.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Why do you think we should work hard?

Ans. We should work hard if we want to get success in our life.



Birds

Exercise

Understanding the Poem

A. How are we different from birds? Let's find out.

Ans.

	Birds	Human beings
1. Where do they build their houses?	tree	ground
2. What do they feed their babies?	worms	cereals
3. Which part of their body do they use for picking up food?	beak	hands

B. In the poem, what are the different things that the bird does? (Cross out the wrong option.)

Ans.

1. The birds builds a nest.
2. The birds takes care of its young ones.
3. The bird flies in the sky all day long.

C. The words 'treetop' and 'stop' rhyme. Can you find three other pairs of rhyming words from the poem?

Ans.

round-ground, mouth-south, return-learn.

Activity

Activity Skills

Which of these birds do people have as pets? Circle them.

Ans.



Shweta's Dream

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

Ans.

1. Shweta was very excited for her birthday.
2. Grandmother bought red silk material for Shweta.

B. What do you mean by the following :

Ans.

1. As usual **normal**
2. In time **within a particular time**
3. Eagerly **curiously**
4. Spoiled **diminish**
5. Decorate **add ornament**
6. Weeping **to let tears fall**

Section-B

Written Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (b) late, 2. (b) decorated, 3. (c) tailor's

B. Write T for true and F for false :

Ans. 1. F 2. T 3. T 4. F 5. F

C. Answer the following questions :

- Ans.**
- Sweta's bad habit was this that she was late for everything.
 - Shweta's mother wished on her birthday early in the morning.
 - Shweta's birthday was celebrated nicely. Everyone enjoyed the birthday party.
 - Shweta's dream changed her life forever.
 - The moral of the story is that we should do all our work in time.

Word Building

Reading and Writing Skills

Match the masculine words in Column A with the feminine words in Column

B.

Ans.	Masculine Column A	Feminine Column B
	1. lord	i. queen
	2. hero	ii. shepherdness
	3. God	iii. madam
	4. sir	iv. giantess
	5. shepherd	v. lady
	6. giant	vi. heroine
	7. king	vii. goddess

Grammar

Analytical and Writing Skills

A. Write the plural of the following nouns :

Ans.	1. a buffalo	buffaloes	eleven	elevenes
	2. a child	children	six	sixes
	3. a pony	ponies	four	fours
	4. a leaf	leaves	seven	sevens
	5. a toy	toys	three	threes
	6. a sheep	sheep	eight	eights

B. Write the singular or plural of the following words :

Ans.	1. blackboards	blackboard	2. gentlemen	ntleman
	3. toothbrush	toothbrushes	4. handkerchief	handkerchiefs
	5. dinner plate	dinner plates	6. railway station	railway stations

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

A. Write a beautiful message for your best friend on her/his 6th birthday.

Ans. Do it yourself.

B. Rewrite the following phrases and sentences in the correct order. Put a full stop, a question mark or an exclamation mark where needed :

- Ans.** 1. What a funny story! 2. Wake up early morning.
3. He has a red kite. 4. Varun is writing a letter.
5. Why is Mr Singh angry?

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Why it is good to wake up early in the morning?

Ans. It is always good to wake up early in the morning. We get fresh air to keep ourselves fit for the whole day. It is good for our health. It keeps diseases away from us.

10

Randolph the Reindeer

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. "I want to join in." **Randolph**
2. "You're a hero!" **Little boy**
3. "You're too shy!" **Other Reindeer**

B. Give the opposites of the following :

- Ans.** 1. Quietly **Noisily** 4. Sad **Happy**
2. Down **Up** 5. Hurt **Pleased**
3. Shy **Frank** 6. Proud **Guilty**

Section-B

Written

Comprehension Skills

Ans. 1. (b) reindeer 2. (b) hat.

B. Write T for true and F for false :

Ans. 1. T 2. F 3. F 4. F 5. T 6. T

C. Answer the following questions :

- Ans.** 1. Randolph was a reindeer.
2. Randolf went on nibbling the small plants on the ground.
3. Children were shouting and playing.
4. The little boy was crying under the tree. Because he hurt his leg.

Word Building

Reading and Writing Skills

Look at the pictures and complete the sentences. Use very where suitable :

Ans. 1. Mayank is happy. Mayank is very happy.

2. This is a **tall** tree.
3. Ali is **sleepy**.

This is a **very tall** tree.
Ali is **very sleepy**.

Grammar

Analytical and Writing Skills

Place a full-stop (.) or an exclamation mark (!) at the end of these sentences :

- Ans.**
1. Very soon, he was back home safely
 2. How proud he was !
 3. Next, he found a mitten .
 4. Be a show-off like us !
 5. But I'm far too shy .
 6. The little boy climbed on this back .

Let's Talk

Conversational Skills

Repeat these pairs of words after your teacher.

Ans. Do it yourself.

Pencil Time

Writing Skills

Look at the pictures. Then read the sentences :

- Ans.**
1. Randolph saw a woollen hat.
 2. Next he found a mitten.
 3. Then, he found a long scarf.
 4. Finally, he saw a little boy on the ground.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Why should we help others?

Ans. We should always help others because if we help them they will also help us in need.

11

Quarrel of the Colours

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

Ans. 1. Purple. 2. Tall and Regal. 3. For royalty and power.

B. What do you mean by the following :

- Ans.**
1. Quarrel : **an angry agreement or disagreement.**
 2. Important : **of great significance or value.**

3. Chuckled : forced someone to leave.
 4. Interrupted : stop to continuous progress of.
 5. Serious : demanding by careful consideration.
 6. Favourite : preferred to all others of the same kind.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (c) yellow colour 2. (a) orange colour.

B. Match the following :

- Ans.**
- | | | |
|-----------|---|------------------------------|
| 1. Purple | → | (a) Sky and ocean |
| 2. Indigo | → | (b) Royal colour |
| 3. Blue | → | (c) Happiness and warmth |
| 4. Green | → | (d) Vitamins |
| 5. Yellow | → | (e) Love, danger and bravery |
| 6. Orange | → | (f) Ink |
| 7. Red | → | (g) Plants |

C. Answer the following questions :

- Ans.**
- The colours started to quarrel over the matter of superiority.
 - The two words are impatient and shouted.
 - The rain asked colours to join hands with one another and come to me.
 - I like the green colour very much because it signifies greenish, prosperity and environment.
 - When we see a rainbow we should remember that we are all special and beautiful in our own way.

Word Building

Reading and Writing Skills

Use the words given below to make sentences :

- Ans.**
- useful **A gun is very useful for a soldier.**
 - quarrel **Children should not quarrel among themselves.**
 - favourite **Deepika is my favourite actress.**
 - beautiful **The rose is a beautiful flower.**

Grammar

Analytical and Writing Skills

A. Underline the nouns and circle the adjectives :

- Ans.**
- Look at the (red) rose.
 - What a (bright) light!
 - Can you hear the (loud) thunder?
 - The (old) man is sleeping.
 - That's a (big) elephant.
 - Eat a (sweet) mango.
 - I have a (soft) pillow.
 - The (fat) rat ran away.

B. Punctuate these sentence with a comma :

- Ans.**
1. Crows, peacocks, ducks and sparrows are birds.
 2. Tables, chairs, desks, beds and sofas are pieces of furniture.
 3. Palms, pines and oaks are trees.
 4. Roses, daisies, sunflowers and poppies are flowers.
 5. Bananas, apples, grapes and papayas are fruits.

Let's Talk

Conversational Skills

Say the words given in the box aloud. List them in the two columns according to their different sounds :

Ans.	e a as in eat	ea as in ear
	neat	dear.
	meal	fear
	heal	

Pencil Time

Writing Skills

Look at the pictures. Number the sentences given below in the correct order to tell the story :

- Ans.**
1. Grandmother has a gift of Ekta and Tanmay.
 2. It is a story book.
 3. Ekta and Tanmay quarrel over the book.
 4. The book tears.
 5. They glue the torn pages.
 6. Let's read together, they say.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Find out where and how the rainbow is formed?

Ans. The rainbow is formed in the sky. It is formed after rain with the help of rain drops and sunlight.



If I Were Rain

Exercise

Understanding the Poem

A. Answer the following questions :

- Ans.**
1. Puddles are small pool of liquid, especially of rainwater on the ground.
 2. The grass would turn green after getting water.
 3. Children play in rainy season.

B. Complete the lines of the poem :

- Ans.**
1. I would make **puddles**.
For **children** to play in.
 2. I would give the **flowers**.
Some **water**.

Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

- Ans.** 1. Because she saved the life of six children from drowning in the river.
2. We must show courage to help the needy.

B. What do you mean by the following :

- Ans.** 1. Award **prize**
2. Drowning **die through submission in water**
3. Banks **the land**
4. Chased **pursue in order to catch up something**
5. Rocked **move gently**
6. Deed **work**

Section-B

Written

*Comprehension Skills***A. Tick (3) the correct option :**

- Ans.** 1. (a) drowning in a river
2. (b) rolled down the sandy slope towards the river
3. (a) Only Babli's brother helped her save the children
4. (b) A newspaper reporter wrote about it in "Amar Ujala".

B. Fill in the blanks :

- Ans.** 1. Babli dreams of going to **school** but her **family** has no **money** for the school **fee**.
2. She likes to **help** her family and **work**.
3. In the evening on 30 June, 2004 six **children** were playing on the **bank** of the Ganga.
4. They climbed onto a vegetable **cart** and started **jumping** on it.
5. The **Prime Minister** of India gave a Bapu **Gayadhani National Bravery** award to **Babli** on 25 January, 2005.

C. Answer the following questions :

- Ans.** 1. Babli lived in a small mud house on the bank of the Ganga.
2. The award changed the life of Babli.
3. Prime Minister of India gave the award to Babli.

4. The wheel of cart slipped due to the jumping of children.
5. Babli jumped into the river thrice and saved the life of drowning children.

Word Building

Reading and Writing Skills

Match the words in Column A with their opposite in column B.

Ans.	Column A	Column B
1.	politeness	i. dishonesty
2.	tidiness	ii. badness
3.	honesty	iii. rudeness
4.	goodness	iv. untidiness
5.	victory	v. darkness
6.	light	vi. defeat

Grammar

Analytical and Writing Skills

Complete the following as shown in the above example :

- Ans.**
1. I am strong but my brother is **stronger**.
 2. Blue is dark, but black is **darkener**.
 3. A tortoise is slow, but a snail is **slower**.
 4. An elephant is tall, but giraffe is **taller**.
 5. Tina's hair is long, but Cheena's hair is **longer**.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Write a short note on 'bravery awards'.

Ans. Bravery awards are given to those who show exemplary courage and bravery to save others' life without caring about their own safety.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

'Safety rules must be followed while playing or working near a water body.'

Why?

Ans. Safety rules are made for our safety. We must always follow safety rules while playing or working near a water body to avoid an accident.

Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

1. Many, many years ago, in Grece, there lived a young man named Hercules.
2. Atlas was holding a sky.

B. State which of these are correct and which are not:

1. 7 2. 3 3. 3 4. 7 5. 3

Section-B

Written

*Comprehension Skill***A. Tick (3) the correct option :**

1. a. strong 2.c. apples 3.b. shoulders

B. Answer the following questions:

1. We can certainly say that he was clever because on one incident when two snakes crept into his room, he crushed them with his fingers. He did not fear of snakes being a baby. On the other hand when giant named Atlas tried to deceive him, he cleverly did not let him do it and got his apples back from Atlas.
2. We know this from the incident when Hercules was a baby and two snakes crept into his room and he crushed them with his fingers without fearing.
3. The king asked Hercules to do twelve dangerous tasks because he was jealous.
4. We know this because when the king ordered him to perform twelve dangerous tasks he immediately set out to complete them.
5. He got agreed because Atlas promised him to get the golden apples.
6. Because he had a secret plan in his mind to deceive Hercules and get the reward from king by giving the golden apples himself to the king.
7. As Atlas began to walk away, the clever Hercules thought of a plan. He called out to Atlas.
“Wait! My shoulders are hurting. Please take the sky for a moment while I put my lion’s skin on my shoulders.” Atlas agreed and took the sky on his shoulders. But Hercules did not stop even for a moment. He took the apples and ran away.
8. Do it yourself

Word Building

Reading and Writing Skills

A. Match the phrases with the words :

- | | |
|---------------|-----------|
| • a pack of | • cards |
| • a bunch of | • keys |
| • a pride of | • lions |
| • a bed of | • roses |
| • a bundle of | • clothes |

B. Select the appropriate words in the boxes to complete the sentences :

1. Don't stand in the **middle** of the road, you might be hit.
Put the flag in the **centre** of the circle.
2. The mountain was very **high**.
My grandmother is very **tall**.
3. The lady was tired, so she had a **nap** in the afternoon.
My father goes to **sleep** only after putting all the lights off.

Grammar

Analytical and Writing Skills

A. Describe each of these nouns using the suitable adjective given in bracket:

1. **Kind** people .
2. a **beautiful** rose .
3. a **red** hat.
4. an **interesting** movie.
5. a **black** horse.

B. Fill in the blanks with correct prepositions of place :

1. The plates are **on** the table.
2. I will meet you **at** the bus stop.
3. Raj lives **in** Pune.
4. Anushka has a meeting **in** Dubai next month.
5. There is a small park **in front of** our house.

C. Complete these sentences by using conjunctions :

1. I will help you **if** you help me.
2. I cannot come home **till** Monday.
3. She is poor **but** happy.
4. **Unless** mother gives permission, we cannot go for a movie.
5. Father was angry **because** I was rude.
6. I got up **before** 9 o'clock.
7. I was sleepy **so** I went to bed.
8. I have in Delhi **when** I was five years old.

Let's Talk

Conversational Skills

Can you write it out in your best handwriting? Use the given alphabets as capitals and small letters. Also read out the limerick :

Do it yourself

Pencil Time

Writing Skills

You are out on a camping trip with your friends, something happens that frightens you terribly.

Write a letter to your mother telling her about it.

Do it yourself

Activity

Activity Skills

Draw a picture of Atlas holding the Earth on its shoulders.

Do it yourself

HOTS

Higher Order Thinking Skills

How can you say that wisdom is better than strength?

Wisdom is more useful than physical strength. For example if you are being taunted and teased about something, the wise thing to do would be to ignore and focus your energies on something more productive than entering into a worthless and needless confrontation. A man who relies on his strength will usually add more trouble to your plate.



I'm Building a Rocket

Exercise

Understanding the Poem

A. Complete the sentences :

1. I'm building a **rocket**, **As soon as** I'm done.
2. I'm taking **my friends**, **on a trip to** the Sun.
3. But **What do you mean**, **when you ask how will** land?
4. This **rocket is harder**, **to build than I** planned.

B. Tick (3) the correct option :

1. c. both a and b
2. b. it has no air
3. b. a pizza
4. b. rocket

C. Answer the following questions:

1. The children cannot land on the Sun because it is too hot.
2. They can't go up on the Moon because it has no air.
3. The poet decides to give up building the rocket because it was harder to build than he planned.

Activity

Activity Skills

Describe how you will build a sand castle at the beach. Discuss in class with the students who had visited a beach.

Do it yourself

HOTS

Higher Order Thinking Skills

Is it good to leave the work unfinished? why?

Do it yourself

Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

- Ans.** 1. The elves help the shoemaker because he had no money to buy food.
 2. The shoemaker bought clothes and shoes for elves because he wanted to thank them for their help.
 3. They went off to find other shoemakers who needed their help.

B. Which of these statements are correct and which are not?

- Ans.** 1. (3) 2. (3) 3. (3) 4. (7) 5. (7)

Section-B

*Comprehension Skills***A. Tick (3) the correct option :**

- Ans.** 1. (b) poor 2. (a) floor 3. (c) elves.

B. Fill in the blanks :

- Ans.** 1. One day the shoemaker had just enough **money** for one pair of **shoes**.
 2. When the shoemaker woke up the next **day**, there was a **pair of shoes** on the floor.
 3. The shoemaker bought some leather with the **money**.
 4. **They** were happy that the shoemaker did not **need** them any **more**.

C. Answer the following questions :

- Ans.** 1. The shoemaker had just enough leather for one pair of shoes.
 2. He saw a lovely pair of shoes on the floor next morning.
 3. The shoemaker hid behind the door to see who made the lovely shoes.
 4. The elves looked like strange in torn clothes and had no shoes.
 5. Next-day the shoemaker bought clothes and shoes for the elves.

Word Building

*Reading and Writing Skills***A. Choose the correct word from the brackets to fill in the blanks :**

- Ans.** 1. I would like to **buy** this ball.
 2. Always try to **write** neatly.
 3. There is a **hole** in my bag.
 4. That red car is **ours**.
 5. When it **rain's** I need an umbrella.

B. Give the opposite gender of the given words :

- | | | | |
|----------------------|-------------------|---------------|---------------------|
| Ans. 1. bride | bridegroom | 6. fox | vixen |
| 2. emperor | empress | 7. headmaster | headmistress |
| 3. hero | heroine | 8. landlord | landlady |
| 4. monk | nun | 9. uncle | aunt |
| 5. dog | bitch | 10. host | hostess |

Grammar

Analytical and Writing Skills

Now, complete the sentences using even, even if and even though as required :

- Ans.**
1. We lost the match **even though** played well.
 2. Mohit talks a lot **even** in the class.
 3. I will not lie to my mother **even if** she scolds me.
 4. Payal will go to school **even if** it rains.
 5. Gary likes to swim **even** in winter.
 6. Our teacher is nice **even though** she is strict.
 7. I can reach the top shelf **even though** I am short.
 8. The chemist shop is open **even** at night.

Let's Talk

Conversational Skills

Do it yourself

Pencil Time

Writing Skills

Imagine you are one at the elves and are writing a diary. Fill in the blanks to complete the entries :

- Ans.**
- Day 1 : My friend and I were **peeping** through the **window** of the house. We saw a fresh piece of **leather**. We worked **hard** and made a pair of **shoes**. We left the shoes on the **floor**.
- Day 2 : We found **another** piece of leather. So we made another **pair of shoes**.
- Day 3 : **Tonight** we found beautiful **clothes** and shoes instead of **leather**. They fit us perfectly. My **friend** and I were very **happy** I think **shoemaker** was trying to say **thankyou**.

Activity

Activity Skills

Rhyme the words and complete the poem given below :

- Ans.** Monday, Tuesday **Wednesday**. We can go and swim in a **pool**.
Don't you know? It's **yummy**, Eat chocolate and fill our **tummy**.

HOTS

Higher Order Thinking Skills

- Ans.** Do it yourself.



Grandma's Glasses

Exercise

Understanding the Poem

A. Answer the following questions :

- Ans.**
1. The poet desires that Grandma glasses must have legs or wings so that no time should be wasted to trace them many times.
 2. Yes, the poet enjoys.
 3. The two words are glasses and spectacles.

B. Find words in the poem that mean :

- Ans.**
1. under something **beneath**
 2. parts of a bird's body that are used for flying **wings**
 3. two pieces of round glass in a frame that are worn to see clearly **spectacles**
 4. parts of our body that we use for walking **legs**
 5. a children's game in which one player shuts his or her eyes while the other hide, and then goes to look for them **Hide and seek**.

Let's Talk

Conversational Skills

Work in pairs. Say these words correctly and write the missing silent letter in each of the following :

- Ans.**
- | | | | |
|-----------|--------|-----------|---------|
| 1. Bridge | budge | hedge | dodge |
| 2. Castle | rustle | bustle | whistle |
| 3. Chalk | calf | almond | yolk |
| 4. Talk | folk | Salmon | walk |
| 5. Wrap | wrong | writing | sword |
| 6. Knife | knot | knowledge | knee |

3

Himani's Birthday

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. I would like to celebrate my birthday by throwing a party to my friends.
 2. Himani asked her parents that she wanted to invite her friends on her birthday party.
 3. Do it yourself.

B. What do you mean by the following :

- Ans.**
- | | | | |
|------------|---------------------------|-------------|----------------------|
| 1. early | before time | 2. suddenly | all of sudden |
| 3. bouquet | a bunch of flowers | 4. treat | feast |
| 5. placed | put | 6. idea | thought |
| 7. along | with | 8. thrilled | excited |

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (b) bouquet 2. (a) parent's room 3. (b) friends.

B. Fill in the blanks :

- Ans.** 1. Himani's parents gave her some **money** to spend.

2. Himani **thanked** them and went **out of the room**.
3. Himani **loved** her Grandma and could not **refuse** her.
4. Grandma was so **happy**.
5. Himani was thrilled to meet with her **friends** and her **grandma**.

C. Answer the following questions :

- Ans.**
1. Himani remembered her birthday by seeing a bouquet of flowers.
 2. Himani wanted to celebrate her birthday with her friends.
 3. Himani celebrated her birthday by inviting her friends on party.
 4. Himani reached grandma's house at 12:30 pm.
 5. Grandma asked Himani to spend this wonderful day with her.

Word Building

Reading and Writing Skills

A. Tick the words that goes with the food :

- Ans.**
1. a piece/³**bunch** of grapes.
 2. a slice/³**bar** of chocolate.
 3. a ³**cup**/bottle of tea.
 4. a glass/³**bow**l of soup.
 5. a ³**bottle**/box of water.

B. Complete the sentences with words ending with -ous or -ious :

- Ans.**
2. Something who shows suspicion is **suspicious**.
 3. Victory belongs to the **victorious**.
 4. Someone who prospers is **prosperous**.
 5. Someone who is upto mischief is **mischievous**.
 6. Music which is full of melody is **melodious**.

Grammar

Analytical and Writing Skills

A. Fill in the blanks with a or an :

- Ans.**
1. **An** aeroplane travels at great speed.
 2. My grandfather works in **an** office.
 3. **A** potter came to your village yesterday.
 4. He bought **an** egg and boiled it on the stove.
 5. I saw **an** eagle in the sky.
 6. The hungry boy ate **a** slice of bread with **an** apple and **a** cucumber.

B. Rewrite each of these sentences using words or politeness.

- Ans.**
1. Please give me your science book.
 2. Please close the door.
 3. Sorry I cant lend you my new pen.
 4. Thankyou, I received the gift.
 5. Please give me your address.

C. Tick the correct verb + adverb combination. Cross the wrong ones

- Ans.**
- | | | | |
|----------------------|-----|---------------------|-----|
| 1. slept loudly | (7) | 2. shouts anrily | (3) |
| 3. walked carelessly | (3) | 4. lives immediatly | (7) |
| 5. cooked anxiously | (3) | | |

Let's Talk

Conversational Skills

- Ans.** Do it yourself.

Pencil Time

Writing Skills

A maid has come to work for your mother. Your mother is not at home so you ask her a few questions. Frame correct questions with the help of the answers :

- Ans. You : What is your name?
You : Can you do all the house hold work?
You : When will you come in the morning?
You : Would you accept Rs. 300 for this work?
You : When will you start working?

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Which sentence in the story tells you that Himani loves her grandmother very much?

Ans. Himani was thrilled with an idea to meet her favourite grandma and her friends.

4

The Pear Seed

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans. 1. The poor man lived in China.
2. The emperor laughed to know that a poor man wanted to give him a precious gift.
3. The thief pulled out a small brown pear seed from his pocket.

B. Which of these statements are correct and which are not?

- Ans. 1. (7) 2. (3) 3. (3) 4. (7) 5. (3).

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans. 1. (c) (3) 2. (c) (3)

B. Fill in the blanks :

- Ans. 1. One day, the poor man stole a **pear** from a shop.
2. The **thief** pulled out a small pear seed from his pocket.
3. The emperor **asked** to plant the seed.
4. The treasurer also made an **excuse**.
5. All the officers stood silently looking at the **empty** hole.

C. Answer the following questions :

- Ans.**
1. The man stole a pear from the shop because he was hungry.
 2. He said that pear could bear of fruit of gold in a day.
 3. The emperor commanded poor man to plant the seed.
 4. The emperor, the minister and treasurer were asked to plant the seed.
 5. A person who has never stolen, cheated or told a lie can plant the seed.
 6. The emperor in the end set free the poor man.

Word Building

Reading and Writing Skills

Ans. Do it yourself.

Grammar

Analytical and Writing Skills

A. Complete the following sentences using appropriate gerunds. Use the verbs given below :

- Ans.**
1. **Running** is a good exercise.
 2. Everyone likes **shopping** in the supermarket.
 3. Mother is great at **cooking**.
 4. This crafts activity book teaches **pasting** and **cutting**.
 5. **Smiling** makes us happy.
 6. The machine can do **washing** and **drying** in thirty minutes.

B. Write ten sentences about what these animals can and can't do.

- Ans.**
1. A deer can run very fast.
 2. It can't climb trees.
 3. A butterfly can fly.
 4. A butterfly can't crawl on the ground.
 5. A bird can fly high.
 6. It can't swim in water.
 7. A monkey can climb trees.
 8. It can't fly.
 9. A snake can crawl on the ground.
 10. It can't walk on four legs.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.



Exercise

Understanding the poem

A. Answer these questions orally :

- Ans.**
1. Yes, it flutters through the air.
 2. The wings of butterflies are beautiful because of many colours.
 3. The butterflies flutter through the air.
 4. A butterfly is the friend of the child.
 5. The friendship of the child and butterfly will never end.

B. Write at least two rhyming words for each of the given word :

- Ans.**
- | | | | |
|----------|---------------------|---------|-------------------|
| 1. Catch | match, batch | 2. Bat | hat, rat |
| 3. Lay | pay, day | 4. Hook | cook, took |

Pencil Time

Writing Skills (CCE Pattern—Creative Writing)

Ans. Do it yourself.

Activity

Activity Skills (CCE Pattern—Imagination, Thinking, Working)

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills (CCE Pattern—Awareness)

Ans. Do it yourself.

5

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

- Ans.**
1. Mosquitoes find us in the dark by our smell.
 2. No, all mosquitoes do not bite.
 3. We can treat mosquito bite by washing them with mild soap and water.

B. What do you mean by the following words :

- Ans.**
- | | |
|-------------|--|
| 1. sense | to realise |
| 2. contrast | a clear difference between two things |
| 3. swells | to become something bigger |
| 4. breed | to produce young animals |
| 5. prevent | to stop something happening |
| 6. larvae | an insect when it just come out of an egg |

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (b) smell 2. (c) carbon dioxide 3. (a) can find you easily 4. (b) female mosquitoes.

B. Write T for true and F for false :

Ans. 1. F 2. T 3. T 4. T

C. Answer the following questions :

- Ans.**
1. We should treat mosquito bite by washing them with mild soap and water.
 2. We must wear clothing that cover most of our body and use a mosquito repellent ointment.
 3. Malaria, yellow fever, encephalitis and dengue fever are the diseases caused by mosquito bites.
 4. Water usually stand in lily pond in your garden. Do not allow water to stand anywhere.

Word Building

Reading and Writing Skills

A. Study the pictures and fill in the blanks in each sentence with the most appropriate word from the list below :

- Ans.**
1. It was almost six o'clock.
 2. The plane was **about to** land.
 3. Alice could not bear the noise. So she **stuck** her fingers in her ears.
 4. Then she saw a man in a black suit **entered** the cabin.
 5. The girl **sucked** the juice from the glass.

Grammar

Analytical and Writing Skills

A. Make adjectives by adding -y to the underlined nouns. Then complete the given phrases :

- Ans.**
1. A field which has a lot of grass in it. a **grassy** field.
 2. A day when there is a strong wind. a **windy** day.
 3. A mountain covered with snow. a **snowy** mountain.

B. Underline the collective nouns in the following sentences :

- Ans.**
1. The child got lost amidst the crowd of people.
 2. The shepherd looks after his herd of sheep.
 3. Meena has lost the bunch of keys.
 4. The crew of sailors boarded the ships.
 5. The audience listened to the music spellbound.
 6. A mob destroyed the company's new office.
 7. The fleet of ships was waiting at the port.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Follow the instructions given below to create a chart :

- Ans.**
1. Wear clothing that covers most of your body parts.
Use a mosquito to repellent.

- Make sure that your windows have mosquito screens.
2. Wear **clothing matching with your room colour and cover most part of your body.**
Use **mosquito repellent**
Put mosquito screens on doors and windows of your house.
Do not allow water to breed mosquitoes.

Activity

Activity Skills (CCE Pattern—Imagination, Thinking, Working)

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills (CCE Pattern—Awareness)

Ans. Do it yourself.

6

Fire! Fire!

Exercise

Section-A

Oral1

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. The animals were sleeping when the message came.
 2. The human beings controlled the fire by spraying water over it.
 3. The animals jointly shouted Fire! Fire! to alert the human beings.
 4. The crow was the first one to bring the message.
 5. The animals started cleaning the forest because it was their home.

B. Look up the dictionary and find the correct meaning of the words :

- Ans.**
1. ruck sack P noise dress bag (3)
 2. stunned P hit shocked (3) fainted
 3. trailing P tail tale (3) following in a line (3)
 4. quick P fast slow break
 5. alerted P to learn all give warning of danger (3)

C. Which of these statements are correct and which are not?

- Ans.**
1. The animals in the forest were first told about the fire by Loudspeaker, the crow. (3)
 2. Most of the animals did not believe Loudspeaker at first. (3)
 3. The news brought by Loudspeaker was confirmed by Gilly, the squirrel. (7)
 4. The birds decided to go to the town people and alert human beings. (3)
 5. In the end, all animals left the forest to live at a new place. (7)

Section-B

Written

Comprehension Skill

A. Tick (3) the correct option :

Ans. 1. (c) crow 2. (a) Munia 3. (c) black stumps.

B. Fill in the blanks :

- Ans.**
1. On a dreadfully **hot** day, most of the **animals** were sleeping in their **homes**.
 2. **Everyone** got up with a **start**.
 3. **The monkey**, came swinging along the branches.
 4. We all have to do something **quickly**.
 5. We must alert the **human** beings.

C. Answer the following questions :

- Ans.**
1. The parakeet did not want the crow near the tree.
 2. Gilly, the squirrel's tail had become stiff.
 3. Chewy, the mouse had brought a message to the ant.
 4. Munia gave the idea of alerting the human beings.
 5. The firemen sprayed the water on the flames.

Word Building

Reading and Writing Skills

A. Match the masculine words in Column A with the feminine words in Column B.

Masculine	Feminine
Column A	Column B
1. tiger	i. tigress
2. horse	ii. mare
3. peacock	iii. peahen
4. drake	iv. duck
5. wolf	v. she-wolf
6. cock-sparrow	vi. hen-sparrow
7. gander	vii. goose

B. Make new words starting with the letter 'fr'. Write the new word of the blanks given below :

- Ans.**
1. Frog
 2. Friend
 3. Free
 4. Frock
 5. Fruit.

Grammar

Analytical and Writing Skills

A. In the following sentences, underline the subject with red and the predicate with blue :

Subject	Predicate
1. Loudspeaker	came yelling.
2. The animals	did not believe the crow.
3. Chinti	came out of the anthill.
4. The sparrow	called the other birds.
5. Smarty	spoke to town animals.

B. Complete the following sentences by adding a suitable predicate.

One has been done for you :

- Ans.**
- (a) Munia's chicks **started crying**
 - (b) Pecky **said that loudspeaker should not be allowed near the trees**

- (c) Chewy
- (d) Towns people
- (e) Firefighters

**brought the message
left their work
sprayed of water over the fire**

Let's Talk

Conversational Skills

Ans. Do it yourself.

Look at the pictures and answer the questions and read aloud :

Ans. Answer : It is Neha's ball.
It is Vivek's bicycle.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.



Poem

The Quarrel

Exercise

Understanding the Poem

- Ans.**
1. The quarrel begin with a slight thing.
 2. According to the poet the brother was wrong.
 3. The quarrel ended by brother admitting that he was wrong.
 4. Yes, I do.
 5. She meant that it is a virtue to admit one's mistake.

Activity

Activity Skills

Ans. Do it yourself.



Thomas Alva Edison

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. He would often test things to find the answers to his questions.
 2. He started working in the American Telegraph in New Jersey.
 3. Edison showed his greatness by giving a second chance to Jimmy.
 4. Electric light helps us to do many works effectively.

B. What do you mean by the following :

- Ans.**
1. curious : eager to know or learn
 2. often : frequently
 3. basement : a room or floor below ground level
 4. automatic : working by itself with little or no human control
 5. message : verbal, written, recorded or electronic communication
 6. built : to construct
 7. pride : a feeling of deep pleasure
 8. invited : request politely from someone
 9. process : steps towards end
 10. inventor : one who create a new device.

C. Which of these qualities that describe the Thomas Alva Edison? Can you tell why?

Ans. Thomas Alva Edison was a hardworking, curious, kind, gentle and generous man. He was having a forgiving nature.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (c) curious 2. (a) newspapers 3. (b) light bulb 4. (c) inventors.

B. Answer the following questions :

- Ans.**
1. At the age of twenty two Edison went to New York with 1 \$ in his pocket.
 2. Thomas produced his light bulb in Mento Park, New Jersey.
 3. The first light bulb slipped to the floor and broken.
 4. In 1882 Edison gave electric light to 85 houses in New York for the first time.
 5. Edison's other inventions were gramophone and automatic telegraph.

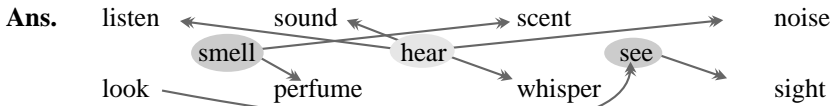
Word Building

Reading and Writing Skills

A. An inventor is a person who does experiments and invents something. Match the people listed below with what they do :

- Ans.**
- | I'am a(n).... | What I do |
|----------------------|---------------------------------------|
| author | present programmes on TV and radio |
| chef | write for newspapers and magazines |
| journalist | maintain a library |
| anchor | greet and receive guests and visitors |
| judge | write books |
| librarian | prepare and sell medicines |
| lyricist | perform religious ceremonies |
| receptionist | decide cases in a court of law |
| pharmacist | cook food in a restaurant |
| priest | write songs |

B. The words given below are related to three words in the circles. Draw arrows to match them as shown in the example :



Grammar

Analytical and Writing Skills

A. Complete this table. Fill in a question in the second column and answer in the third. The first one has been done for you :

Ans.	I will go home.	Will I go home?	No, I will not go home
	We will play	Will we play?	Yes, we will play.
	We will write.	Will we write?	No, we will not write.
	They will come.	Will they come?	No, They will not come.
	It will rain.	Will it rain?	Yes, It will rain.
	The teacher will tell us a story.	Will the teacher tell us a story?	Yes, The teacher will tell us a story.

B. Fill in the blanks with appropriate collective nouns from the box :

- Ans.**
- Your clothes are in the **chest** of drawers.
 - He is a member of the **board** of directors.
 - The rabbit was attacked by a **pack** of wolves.
 - A **troupe** of dancers will perform at the event.
 - The lorry is carrying a **bale** of cotton.
 - Get me a **tuft** of grass from the park.
 - Popo was the leader of a **school** of fish.
 - The police chased a **gang** of thieves.

C. Fill in the blanks with the correct size words. Choose from the words given below. Then write their opposites in the boxes :

- Ans.**
- The swimming pool is **shallow**.
 - The cover of this book is **thick**.
 - The lady is very **tall**.
 - The roof of this house is very **high**.
 - The road is **wide**.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Look at the pictures given below. Write a sentence for each picture given below, using an adjective. You may use the adjectives given in the box :

- Ans.**
- The icecream is **cold**.
 - The rabbit is **white**.
 - The clown looks **funny**.
 - The man is **sads**.
 - The tea is **hot**.
 - The cushion is **soft**.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Gomayu and the Drum.
 2. Gomayu.
 3. Gomayu was a fox, lived in a jungle.

B. Which of these statements are correct and which are not?

- Ans.** 1. (7) 2. (3) 3. (3) 4. (3) 5. (7)

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (a) jungle 2. (c) himself 3. (b) foolish.

B. Answer the following questions :

- Ans.** 1. Gomayu heard the 'dum dum' sound.
 2. Gomayu was walking alone feeling hungry.
 3. Gomayu torn the drum thinking it as an animal to eat.
 4. Gomayu found nothing inside the drum.

Word Building

Reading and Writing Skills

A. Make at least ten names from the list given here. One has been done for you.

- | | |
|-------------------------------|------------------------------|
| Ans. 1. black trousers | 2. red T-shirt |
| 3. blue blouse | 4. orange half-sleeved shirt |
| 5. green skirt | 6. purple socks |
| 7. pink pyjamas | 8. Red full-sleeved shirt |
| 9. yellow long skirt | 10. Blue trousers |

B. Look at these two lists. List A has the names of people and list B has the things that they use. Match the two lists :

- | Ans. A | B |
|---------------|-------------|
| 1. Farmer | saw |
| 2. Student | thermometer |
| 3. Carpenter | sickle |
| 4. Woodcutter | pencil |
| 5. Doctor | axe |

Grammar

Analytical and Writing Skills

A. Circle the suitable verb for the noun in this sentences. Your teacher will help you :

- Ans.** 1. We'll work hard to win /beat the match and win/beat the other

team.

- Let's not **(make)** start a mess in the room by throwing things around.
- We'll take/**(put)** our first term exams in September.
- Please don't/do **(make)** a noise. You are disturbing me.
- We all **(make)**/create mistakes. We have to try not to repeat them.

B. Fill in the blanks with some or any :

- Ans.**
- There is **some** rice in the bowl.
There isn't **any** rice in the bowl.
 - There is **some** juice in the glass.
There isn't **any** juice in the glass.
 - I have **some** butter.
I don't have **any** butter.

Pencil Time

Writing Skills

Look at this picture carefully.

Ans. One day three persons were cutting trees in a jungle. A little boy was passing by. He saw and stopped them. He explained the usefulness of trees in the environment. Trees bring rain and give shade to all. At last the men stopped.

Let's Talk

Conversational Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.

9

Just Like Them

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
- Assembly on the 'Earth Day'.
 - Vani chose to be the narrator because she knows about all animals.
 - Akansha.

B. What do you mean by the following words :

- Ans.**
- assembly : a group of people gathered together.
 - fearless : without fear
 - elegant : graceful and stylish
 - talkative : fond of talking
 - adorable : inspiring great affection
 - snarling : impede something
 - meticulous : very careful and precise
 - trustworthy : reliable

9. strut : a strutting gait
 10. endangered : in danger

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

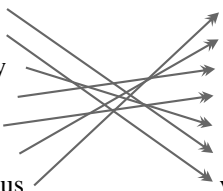
Ans. 1. (b) Earth Day 2. (c) shy girl 3. (a) peacock.

B. Complete the sentences in your own words. You can follow the example.

- Ans.** 2. Akansha was more suited to be a parrot because **she chatters too much.**
 3. Roshni was not like a bunny rabbit but a cat because **she always fighting like a snarling kitten.**
 4. Pooja was a **shy** girl.
 5. Gaurav was not liked by his classmates because **he scared everyone.**
 6. Asha was asked to be an ant because **she always tried to be meticulous in her work.**
 7. Vani was not able to decide on any animal because **she loved all animals.**
 8. Vimal was compared to a peacock because **he is always creating a fuss about his hair and uniform.**

C. Match the following :

Ans.

- | A |  | B |
|---------------|--|-----------------|
| 1. enter | → | i. very careful |
| 2. wish | → | ii. growling |
| 3. assembly | → | iii. brave |
| 4. fearless | → | iv. quiet |
| 5. calm | → | v. meeting |
| 6. snarling | → | vi. go in |
| 7. meticulous | → | vii. hope |

D. Answer the following questions :

- Ans.** 1. The exciting news was an assembly on 'Earth Day'.
 2. Children call Akansha a chatter box because she talks too much.
 3. Children compared Pooja to bunny rabbit due to her shy nature.
 4. Vani was unable to decide she loved all animals.
 5. The teacher wanted children to be animals like tigers, turtle and panda that are going to be endangered.

Word Building

Reading and Writing Skills

Ans. Do it yourself.

Answer these questions in the same way. Use the opposites of the words in colour from the box :

- Ans.** 1. No, it is a **big** animal.
 2. No, it is a **tall** tree.
 3. No, my house is very **far** from the school.
 4. No, it is quite **bright**. There are four lights in it.

Grammar

Analytical and Writing Skills

Fill in the blanks with pronouns and complete Chetanya's story.

One has doe for you :

Ans. One day, the shepherd was called back home urgently. Leaving the sheep entirely in charge of the wolf and thinking that it will guard **them** as usual, **he** left.

When **he** came back, **he** saw that the wolf had been most of **his** flock. The shepherd sat down in shock. "Serves me right," **He** moaned to **him** "After all, **he** entrusted the welfare of **his** flock to a wolf.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Write a few lines about India's national animal describing its qualities.

Ans. Tiger is the national animal of India.

It looks very charming due to strips on its body.

It is a fearless animal but it is an endangered animal.

It runs very fast.

It eats flesh of other animals.

Activity

Activity Skills

Ans. Do it yourself.



Cat Bath

Exercise

Understanding the Poem

- Ans.**
1. The poet call the cat her 'purry friend' because she washes herself from end to end.
 2. A cat washes herself very well including her face, ears, paws and pink between her claws.
 3. No, the poet thinks that the cat's way of washing is not the right one.
 4. According to the poet the better way to wash is to splash in a tub. No, a cat can't wash itself that way.
 5. The rhyming words are : paws-claws, pink-think, far-bar, rung-tongue.

Word Building

Reading and Writing Skills

Tick the correct answer :

- Ans.**
1. A splash of spray/medicine/water.
 2. A taste of water/tears/medicine.
 3. A feather of lightning/spray/water.

4. A flash of water/medicine/**lightning**.
5. A flood of **tears**/medicine/lightning.

Activity

Activity Skills

Ans. Do it yourself.

10

Meet the Flamingo

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. The flamingos build their nest near water by collecting mud and making a small mound.
 2. Gujarat, Andhra Pradesh, Tamil Nadu.
 3. Salt water, fish.

B. Which of these are correct and which are not?

- Ans.** 1. correct 2. not correct 3. correct 4. correct 5. correct.

Section - B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (b) 2. (b) 3. (a).

B. Fill in the blanks :

- Ans.**
1. The flamingo travels to India in the **winter months**.
 2. Flamingo lives in large **flocks**.
 3. Flamingo are **water birds**.
 4. Flamingo build their **nests** near the **water**.
 5. The birds collect wet **mud** and make a small **mound**.

C. Answer the following questions :

- Ans.**
1. Migration is flying away of birds to warmer places during the winter months.
 2. Flamingos are seen in India from November to March.
 3. Flamingos normally live in parts of Europe, South America and Africa.
 4. It takes about six months the little chicks to learn to fly.
 5. Flamingo picks up little fish, and insects from the water for food by its beak which is like a spoon and curved downwards.

Word Building

Reading and Writing Skills

Complete the sentences with the opposites of the words in the box :

- Ans.**
2. Shikhar : Yes. And we had to **unpack** our suitcases!
 3. Shikhar : I know. It was so **unkind**.

4. Shikhar : But that is **unfair**.
 5. Shikhar : Let's **untie** it fully so that we can tie it again properly.
 6. Shikhar : Yes, It's **unusual**.

Grammar

Analytical and Writing Skills

A. Writ a/an/some in front of these nouns :

- Ans.** 1. a fan 2. an apple 3. some butter 4. some juice
 5. a flower 6. some milk 7. an orange 8. some tea

B. Fill in the blanks with the correct form of verb from the brackets :

- Ans.** 1. There girls **danced** on her last birthday.
 2. My father **works** in this company.
 3. Preeti **sings** well.
 4. I **am** waiting for the auto.
 5. The child **sits** in walker.
 6. The mother angrily **scolded** her daughter.
 7. Elephants **live** in Africa and Asia.

Let's Talk

Conversational Skills

A. Look at the picture. Your friend says a few things about it. What questions would you ask to get these answers?

- Ans.** Rahul : Whose dog is this?
 Rahul : From where did you get it?
 Rahul : Who gave it to you?
 Rahul : From where did he get it?
 Tarun : What will you call it?

B. When we speak at home we usually make these common mistakes. Now learn and say it the correct way :

- Ans.** Do it yourself.

Pencil Time

Writing Skills

Write about your favourite animal or bird. Read each question answer it in one word. Then write a small paragraph based on the information.

- Ans.** 1. Dog 2. Black 3. Domestic
 4. Bread, Meat, Roti 5. Milk, water 6. in Kennel

My favourite animal/bitch

Silky is my favourite bitch. It is black in colours. It barks at the strangers. It guards our house. It eats bread and meat. It goes for walk with me.

Activity

Activity Skills

- Ans.** Do it yourself.

HOTS

Higher Order Thinking Skills

What would happen to flamingo if it did not get water?

- Ans.** If flamingo does not get water it will not get fish and insects that are its food. It will not be able to make its nest in mud to lay its eggs. It will die in the absence of water.

Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

- Ans.**
1. Earthquakes are sudden movements of the ground that make it shake.
 2. The rescuers received a report of fainteries under the rubbles of building.
 3. People must move away from buildings at once, not to stand near trees. If in a room hide under a big table or bed.

B. Say what do you mean by the following words?

- Ans.**
1. rescuers : **Those who rescue from a dangerous situation.**
 2. faint : **close to loosing consciousness.**
 3. site : **an agreea on which something is located.**
 4. mound : **a raised mass of the earth.**
 5. ceiling : **The upper interior surface of a room.**
 6. cave in : **a large natural underground chamber.**

C. Give the opposites of the following words :

- Ans.**
- | | | | | | |
|-----------|---|--------------------|----------|---|-----------------|
| 1. under | : | over | 2. left | : | right |
| 3. behind | : | in front of | 4. made | : | demolish |
| 5. always | : | never | 6. heavy | : | light |

Section-B

Written

*Comprehension Skills***A. Tick (3) the correct option :**

- Ans.** 1. (a) Haiti 2. (b) January 12, 2010 3. (a) ten 4. (c) under.

B. Write T for true and F for false :

- Ans.** 1. T 2. F 3. F 4. T 5. T 6. T

C. Answer the following questions :

- Ans.**
1. The rescues received a report that a woman has heard faint cries under the rubble of her building.
 2. They rescuers digged a hole on the side where the children were trapped.
 3. A metal table saved the children from getting crushed under the falling ceiling.
 4. We should move far away from the buildings, not to stand near trees or poles. If in a room hide under a big table or bed.

Word Building

*Reading and Writing Skills***A. Match the words with their meanings. One has been done for you :**

- Ans.**
- | | | |
|----------------|---|----------------------|
| 1. report | → | unexpected |
| 2. rubble | → | remake |
| 3. alive | → | information |
| 4. sudden | → | broken stone or rock |
| 5. immediately | → | tragedy |
| 6. disaster | → | living |
| 7. rebuild | → | at once |

B. Fill in the blanks with the opposites of the words given in colour :

- Ans.**
- The crow was foolish but the fox was **wise**.
 - I thought he was honest but he was **dishonest**.
 - Sneha **got** her bangle that she lost yesterday.
 - He is slow but his partner is **fast**, so they can win the race.
 - Above** my head is the sky and below my feet is the Earth.
 - Do not **speak a lie**, always speak the truth.

Grammar

Analytical and Writing Skills

A. Fill in the correct form of the verb given in the brackets in agreement with the subject. The first one has been done for you :

- Ans.**
- The rescuers **reach** the site quickly.
 - The boy **cries** in pain.
 - The girl **says**, "I am fine."

B. Fill in the blanks with in, on and at :

- Ans.**
- Our school reopens **on** Monday.
 - The party ended **at** midnight.
 - I always get up **at** 6 o'clock.
 - Priya's birthday is **on** 25 April.
 - I heard the birds singing **in** the morning.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.



Poem

Make Room for Elephants

Exercise

Understanding the Poem

A. Answer the following questions :

- Ans.**
- The poet thinks that elephants take up space because the world is a

- crowded place and an elephant is very big in size.
- The poet is approximately eight years old.
 - The mother would definitely object if the elephant's father come to stay.
 - The father would not mind if an elephant come to stay because he is very kind to elephants.

Activity

Activity Skills

Use the clues to fill in the missing letters :

Ans.

```

  1 → S P A C E
  H     R ↓
  A     O
  R     3 → W O R L D
  E     D     4 ↓ G
          5 → E L E P H A N T
          D     R
              6 → B A B Y
                  G
                7 → M O T H E R
  
```

12

Tansen

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
- Akbar was a great Mughal Emperor.
 - Tansen was a famous musician and was well known to sing Deepak Raga.

B. What do you mean by the following words :

- Ans.**
- courtier : member of royal court
 - jealous : heaving ill feelings
 - emperor : king of kings
 - high regard : high respect
 - plotting : planned
 - summoned : called
 - roared : spoke angrily
 - disgrace : insult
 - appreciation : praise
 - misjudged : judged wrongly

C. Which of these statements are correct and which are not?

- Ans.** 1. Correct 2. Correct 3. Not correct 4. Not correct 5. Correct.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (c) music 2. (a) necklace.

B. Fill in the blanks :

- Ans.**
1. Akbar had a famous **musician** in his court, called **Tansen**.
 2. When Tansen used to sing the **Deepak Raga**, lamps used to get lit **automatically**.
 3. Some courtiers became **jealous** of Tansen.
 4. The Emperor flew into a **rage**.
 5. **Ramchandra** welcomed his former **court-musician**.

C. Answer the following questions :

- Ans.**
1. The courtiers were jealous the Emperor's high regard for Tansen.
 2. The courtiers told the Emperor that Tansen had sold the diamond necklace for a large sum of money which was given to him by the Emperor.
 3. King Ramchandra helped Tansen by giving him his jewelled sandals.
 4. Yes, because Tansen's music was superb and king had misjudged him.

Word Building

Reading and Writing Skills

A. The words 'see', 'look' and 'watch' are similar in meaning but different from each other in their use. All of them cannot be used in all contexts. Use them appropriately with the words below.

Sometimes you may be able to use more than one word :

- Ans.**
1. Did you **watch** the movie last night?
 2. I can't **see** anything in the dark. Can you get a light?
 3. This exercise is not easy. **Watch** me doing it.
 4. **Look** at the sky. It's very colourful.
 5. Did you **see** Mary this morning?

B. Fill in the blanks with the correct prepositions :

- Ans.**
1. The water **of** the stream was so clear that I could see a fish swimming **in** the water.
 2. Water is used **for** washing clothes.
 3. The fly sat **on** his nose.
 4. Humpty Dumpty sat **near** a wall.
 5. Nisha is the monitor **of** my class.
 6. He locked himself **in** the room.
 7. The girl was standing **under** the tree.
 8. Put the pictures **into** the album.

Grammar

Analytical and Writing Skills

A. Complete these sentences using am, is or are :

- Ans.**
1. I **am** a pilot.
 2. These books **are** heavy.
 3. The tree **is** tall.
 4. This **is** my dog.
 5. These roses **are** red.

B. Use am, is, can or can't in the blanks :

- Ans.**
1. I **am** a duck.
 2. My name **is** Snowy.

3. I **can** swim.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

4. I **can't** run fast.

Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

1. Cinderella is a fairy tail.
2. Mukesh was finalised to play the role of the prince.
3. Costumes are particular dresses made for particular characters suitable to them.

B. Give the opposites of the following words, choosing them from the lesson :

1. punishment : reward
2. unpopular : popular
3. irregular : regular
4. refused : accepted
5. dispersed : assembled
6. departed : arrived
7. failure : success
8. worst : best

C. State which of these sentences are correct and which are not :

1. Correct
2. Not correct
3. Not correct
4. Correct
5. Correct

Section-B

Written

*Comprehension Skill***A. Tick (3) the correct option :**

1. a. Cinderella 2. b. acting 3. c. Reema

B. Fill in the blanks :

1. Mrs Asha smiled at her students **with enthusiasm**.
2. **Sheela** and **Mary** were chosen to be the stepsisters.
3. Jane was **pretty** and **good at acting**.
4. **Rehearsals** were held regularly.
5. All the **parents** and **visitors** enjoyed the show.

C. Complete the sentences below as given in the text :

1. Some had to take care **of the arrangements on the stage and help with the costumes and make up**.
2. She was disappointed for not being chosen **to play the role of Cinderella but she was sensible and good natured**.
3. Their class would not be able to participate **in the play**.
4. They all liked the pleasant, **good natured, talented girl**.

5. All the parents and visitors **enjoyed the show but the best part of the evening was the play Cinderella put up by the students of class IV-B.**

D. Answer the following questions :

1. The students of class IV-B were excited for their play.
2. Reema was chosen to play the role of Cinderella.
3. Mrs Asha asked Jane to be the narrator and also prompt her classmates if they forgot their lines.
4. Reema fell seriously ill one day. She was advised to take complete rest by the doctors and thus could not come to school. There were only two days left for the programme. The children looked at each other in dismay.
5. Jane played the role of Cinderella on the great day.
6. Jane's parents and grandparents were proud of her to see her performance in the play Cinderella.

Word Building

Reading and Writing Skills

A. Match the following; the adjectives in column A go with the nouns in column B :

- | A | B |
|---------------|-------------|
| • as black | • midnight |
| • as cold | • a ice |
| • as blind | • a bat |
| • as deaf | • a post |
| • as fit | • as fiddle |
| • as flat | • a pancake |
| • as free | • a bird |
| • as graceful | • a swan |
| • as greedy | • a pig |
| • as red | • blood |

B. Chose the correct word and write in the blanks :

1. The sun is the **source** of heat and light energy.
2. The coconut seller **trims** the top part of the coconut so that we can drink coconut water.
3. If we do not keep the fruit juice in the fridge, it will get **fermented**.
4. Please **scoop out** the ice cream from the container.
5. The bread becomes **mouldy** if it is not packed properly.
6. The peanut seller was **roasting** the peanuts.
7. The merry-go-round was **rotating** with great speed.

Grammar

Analytical and Writing Skills

Change the given sentences into present perfect tense.

1. The plane is landing on the runway.
The plane has landed on the runway.
2. The shopkeeper counted the money.
The shopkeeper has counted the money.
3. The teacher is taking the attendance.
The teacher has taken the attendance.

4. The thief stole the bag and ran away.
The thief has stolen the bag and run away.
5. We spoke softly.
We have spoken softly.
6. She broke the world record.
She has broken the world record.
7. I finished my breakfast on time.
I have finished my breakfast on time.
8. They are eating their lunch.
They have eaten their lunch.

B. Adverb

Chose the correct word from the box and fill in the blanks :

1. The lamp burnt **brightly**.
2. The thief walked **quietly** out of the room.
3. The children shouted **loudly** in the park.
4. The girl sang **sweetly** in the concert.
5. The boy whistled **cheerfully** as he cycled on the road.

Let's Talk

Conversational Skills

Practise saying these sets of words aloud.

Do it yourself

Pencil Time

Writing Skills

Read the story of Cinderella and write a summary of it.

Do it yourself

Activity

Activity Skills

Write a short paragraph composition of ten sentences on a day that went wrong in school. The hints given below may be used (Give heading).

Do it yourself

HOTS

Higher Order Thinking Skills

“Determination and hard work is the key to success.” Discuss and express your views on it.

Do it yourself



Exercise

Understanding the Poem

A. Describe the following lines in your own words :

It means that when it is the time for our death, we should go silently and without causing so much trouble to others.

B. Answer the following questions :

1. By the phrase 'dust if you must, the poet means that we should live life to

- the fullest before it gets taken away by time.
- It is important to understand this difference because wants are something which keep on increasing all the time and make us unhappy if they are not fulfilled.
 - We should live a day to its fullest because we never know when it would be our last day.
 - The poet refers to old age as 'unkind' because it gives us lot of diseases and rob us of our happiness. People started neglecting us.

Word Building

Reading and Writing Skills

Complete the following by using the opposites of the underlined words :

- Raghu had nine sums right and one **wrong**.
- India won the match while the other team **lost** it.
- Mahesh was the first one to enter the hall while his friend was the **second**.
- Whatever she said in court was true, nothing was **false** in it.
- Shut** the door and open all the windows.

Grammar

Analytical and Writing Skills

A. Fill in the past participles in the following list; the first one has been done for you :

Present participle	Simple past	Past participle
1. walk	walked	walked
2. spend	spent	spent
3. write	wrote	written
4. jump	jumped	jumped
5. eat	ate	eaten
6. speak	spoke	spoken

B. Add suitable past participles to the following sentences :

- This book was read by me.
- This tea was made by my mother.
- This picture was painted by my uncle.
- This building was built by my father.
- When the branch was shaken, the apples fell down.
- All the cakes were eaten by the children.
- The books were given to the school by Maya.

C. Write the expanded form of the following words :

- there is
- world is
- would not

D. Do and Does :

Fill in the blanks with do or does :

- Ketan always **does** his work neatly.
- I **do** my project on my computer.
- We **do** what we are told to do.
- The girl **does** knitting beautifully.
- She **does** her shopping during the weekend.
- They will **do** what they can do to help us.

Let's Talk

Conversational Skills

Make pairs and discuss the following :

Do it yourself

2

Mother's Day Gift

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

Ans. 1. Do it yourself. 2. Do it yourself.

B. What do you mean by the following words :

Ans.

1. reaction	something done in response
2. frame	to put a border around something
3. tugged	to pull something hard and quickly
4. petty	unkind
5. relieved	relaxed
6. dumbstruck	so shocked as to be unable to speak
7. shabby/shoddy	bad looking
8. welled up	to know a great deal about
9. accusingly	charge with an offence

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (b) Priya did not get any pocket money 2. (c) in the school bus 3. (a) to a restaurant.

B. Fill in the blanks :

Ans.

- Priya spent **two** whole nights to make the greeting card for the mother.
- Aparna bought **a book** to give her mother on Mother's Day.
- Swarna spent her savings to buy a **picture frame** for her mother.
- After hearing what Aparna and Swarna had got, Priya thought that her own hand made greeting card was rather **shabby**.
- Priya's father called out her name at **half-past-seven** in the evening.

C. Answer the following questions :

Ans.

- Priya was excited to tell her friend about the card she had made for her mother.
- Priya stuck a picture of a mother hugging a daughter on the front of the greeting card, she made for her mother.
- Priya's father went to Priya's room to find out the reason of her sadness.
- Priya's father convinced her that her gift for her mother was indeed

- very special because she herself made it.
5. No, If I were her I would have felt proud of making the gift myself because that shows my love to my mother.

Word Building

Reading and Writing Skills

A. Words like there and their sound the same but have different meanings and spellings. Fill in the blanks with the correct word from the brackets :

- Ans.**
1. I saw **their** books over **there** on the table.
 2. I **know** she was our **new** principal.
 3. Granny loves to **see** children having fun by the **sea**.
 4. The **two** boys wanted to go for the picnic **too**.
 5. The jet **planes** flew over the vast Russian **plains**.

B. Look at these sentences below, and cross out the wrong option. Then check your answer with those of another classmate. In case you have any doubts, consult your teacher :

- Ans.**
1. There was no food at home, so we ate (~~out~~/outside)
 2. What's the time (by/~~in~~) your watch?
 3. He knows (~~to~~/how to) swim.
 4. We have a garden at the (backside/~~back~~) of our house.
 5. I like to (~~see~~/watch) television.
 6. I always (take off/~~open~~) my shoes before I enter the temple.
 7. (Blow/~~Honk~~) the car horn.

Grammar

Analytical and Writing Skills

A. Fill in the blanks with the correct determiners from the box :

- Ans.**
1. We saw **many roses** in the garden, but we didn't see **any** sunflowers.
 2. Please buy **some** grapes for me from the market.
 3. If you want to sneeze, you should use **a** handkerchief.
 4. This is **the** girl who won the race.
 5. How **much** money do you have in your purse?

B. Fill in these blanks with abstract nouns from adjectives given in the brackets :

- Ans.**
1. The little girl's **determination** to succeed in the competition surprised the teacher.
 2. The **curiosity** to learn on the student's faces pleased the teacher.
 3. Naresh took pity on the poor woman's **helplessness**.
 4. The leader commanded great **loyalty** from his followers.
 5. He admitted his **failure** in not living up to everyone's expectations.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Talk

Writing Skills

Now, write a short description on the notes written by Nancy.

Ans. Nancy celebrated the festival of Easter. It was celebrated on 10th April. It falls two days after 'Good Friday' on Sunday. It is believed that Jesus Christ rose from the dead on this day. It marks the end of a season of fasting and prayer. Easter eggs, chicks and the Easter bunny are the symbols of this festival. The Christians offer mass prayers at the Church and prepare special feasts.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.

3

Lazy Jack

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. The shopkeeper gave a penny to Jack for his work.
 2. Jack and his mother lived in a small house in a small village.
 3. Jack's mother threatened him to earn some money, if unable he will be turned out of the house.

B. What do you mean by the following words :

- Ans.**
- | | | |
|--------------|---|--|
| 1. penny | — | a British bronze coin of small value |
| 2. hoist | — | an act of hosting |
| 3. earn | — | obtain money in return for labour |
| 4. pleased | — | happy |
| 5. struggled | — | make forceful efforts to get free |
| 6. bridge | — | a structure carrying a road path or railway across the river |
| 7. lazy | — | unwilling to work |
| 8. success | — | the accomplishment of an aim |
| 9. might | — | force |
| 10. promise | — | an assurance |

C. Which of these statements are correct and which are not?

- Ans.** 1. Correct 2. Not correct 3. Not correct 4. Correct 5. Not correct.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (c) lazy 2. (a) frightened 3. (b) milk.

B. Fill in the blanks :

- Ans.** 1. Jack was **frightened** by his mother's threat.
2. For his first work, Jack got a **penny** from the shopkeeper.
3. Jack put the milk into his **pocket**, as told by his mother.
4. The rich man loved his **daughter** dearly.
5. The rich man kept his **promise** and gave his **daughter** to Jack in marriage.

C. Answer the following questions :

- Ans.** 1. The grain merchant gave Jack a large sack of wheat for his work.
2. The cattle keeper gave Jack a donkey for his work.
3. The effect of threat was this that Jack went out for a work next day.
4. The rich man declared that he would marry his daughter to the first man who could make her laugh.
5. The girl bust into laughter to see Jack carrying donkey on his shoulders.

Word Building

Reading and Writing Skills

Here are some expressions with the word penny. Match column A with column B to find out the meanings of these expressions :

Ans.

Column A

1. penny pincher
2. a pretty penny
3. in for a penny,
in for a pound
4. a penny for your
thoughts
5. penny wise and
pound foolish
6. the penny has
dropped
7. be ten a penny
8. turn up like a bad
penny

Column B

- i. used to ask someone about their thoughts
- ii. someone who appears when not wanted
- iii. something that is very cheap
- iv. a miser
- v. very expensive
- vi. you will do your job no matter what the risks are
- vii. someone who misses out on big losses by trying to save small costs
- viii. an idea has been fully understood

Grammar

Analytical and Writing Skills

A. Complete these sentences suitably. Follow the example :

- Ans.** 2. If Vansh is late for school. **He will get punishment.**
3. If you get hurt, **you will become sad.**
4. If your skirt is dirty, **you will wash it.**

5. If your tooth hurts, **you will see a dentist.**

B. Fill in the blanks with the correct conjunctions from the brackets :

- Ans.** 1. We will go for a picnic **if** we have a holiday on Saturday.
2. Sonu drew a horse **but** it looked like a donkey!
3. We will go for a picnic **if** it does not rain.
4. Seema has not come to my house **since** it is raining.
5. We switched the geyser on **because** the water was cold.

Let's Talk

Conversational Skills

Read these words in this box aloud. Then put them in the right columns. Make sure the words rhyme with the examples given below :

Ans.	Fun	Fern	Farm
	bun	tern	charm
	ton	burn	
	churn		

Pencil Time

Writing Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking

Ans. Do it yourself.

Do you thin Jack deserved to get married to the rich girl at the end of this story? Why?

Ans. Hint : No, Jack did not deserve to get married to the rich girl at the end because he did not become wise.

4

Kites

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Flying a kite is a fun way to spend a bright day.
2. Benjamin Franklin.
3. China, America, India, Japan.
4. Benjamin's Franklin, Swai Ram Singh.

B. What do you mean by the following words :

- Ans.** 1. tugging **pull hard or suddenly**
2. swaying **move slowly backwards and forwards or from side to side**
3. unwind **Be undone after hinding**

- | | |
|--------------|--|
| 4. pastime | leisure time |
| 5. target | aim |
| 6. brass | a yellow alloy of copper and zinc |
| 7. conduct | behaviour |
| 8. brisk | fast |
| 9. fatally | causing death |
| 10. dazzling | very bright |

C. Which of these statements are correct and which are not?

Ans. 1. Correct 2. Not correct 3. Correct 4. Not correct 5. Correct.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (b) thread 2. (a) Chinese 3. (b) enemy forces.

B. Fill in the blanks :

- Ans.**
- The colourful shape of a kite looks **beautiful** against the **sky**.
 - Aeroplanes** were not common in warfares in earlier days.
 - Indian kites are generally **diamond** shaped.
 - Makar Sankranti** is the great Indian kite festival.
 - Today kites are used mostly for **fun**.

C. Answer the following questions :

- Ans.**
- Kite flying started about two thousand years ago in China.
 - Benjamin Franklin conducted kite experiment to show that lightning was a form of electricity.
 - Kite flying can be dangerous on a roof terrace that does not have a parapet.
 - Indian kites are normally multicoloured diamond shaped.
 - People flykites on festivals for fun and enjoyment.

Word Building

Reading and Writing Skills

A. The following sentences do not make sense. Correct them by replacing the words in colour with their opposites from the lesson :

- Ans.**
- Unwind the cord and plug it into the socket before pushing the red button.
 - Toothache is very common among children of nine years.
 - The fisherman untied the rope and began rowing the skiff.
 - TV signals are received with a dish antenna.
 - An eagle cannot fly as high as an aeroplane.

B. The words in the box below have something to do with flying. Put the words into the correct column in the table below the box :

Ans.	Man-Made things	Things in nature	From mythology/stories
	parachute	mosquito	superman
	hang-glider	butterfly	flying carpet
	hot-air balloon	clouds	Hanuman
	helicopter	Garuda	angles
	rocket	birds	flying saucer

kite
aeroplane

boomerang
broomstick

Puspak Viman

Grammar

Analytical and Writing Skills

A. Choose the correct word from the brackets to complete this passage :

Ans. Last year, Mridula **celebrated** her birthday on 29 February. But this year, she **is going to** celebrate it On 1 March. **She will** be ten years old on her birthday next week. Since her birthday is on 29 February, she **is** used to celebrate on different dates and does not seem to mind it anymore. Last year, I was unable to attend her birthday party as I **was leaving** for my home town on that day.

B. Match the parts of in Column A with their correct parts in Column B :

Ans.

- | Column A | Column B |
|--|--|
| 1. If you wake up late in the morning | i. you will feel thirsty. |
| 2. If you exercise every day | ii. you will win a prize. |
| 3. If you do not drink enough water | iii. you will be strong and healthy. |
| 4. If you eat a lot of biscuits in the evening | iv. you will be late for your school. |
| 5. If you answer the questions correctly. | v. you will not be able to eat dinner later. |

C. Tick (3) the correct verb :

- Ans.**
- The sound of bells (**was**/were) heard all over the country side.
 - The leaves (**is**/**are**) rustling in the breeze.
 - Everyone (**want**/**wants**) to watch the football match.
 - We (**walk**/walks) to our school every morning.
 - Someone (**are**/**is**) knocking at the door.
 - None of the students (**was**/were) present at the meeting.

D. Write plural of following words :

- | | | | |
|-----------------|-----------------|-------|--------------|
| Ans. Man | Men | Woman | Women |
| Child | Children | Ox | Oxen |
| Tooth | Teeth | Mouse | Mice |

Let's Talk

Conversational Skills

Sam, Gagan and Raj are in a restaurant. Choose the nouns from the box correctly to complete their conversation. Use each word only once. Then role-play this conversation in groups of four in the class :

- Ans.**
- Gagan : A **cup** of hot tea for me, please.
Raj : Just a **glass** of water, please.
Sam : A **slice** of sandwiches with **couple** of cheese.
Raj : A **bowl** of soup for me, please.
Gagan : I'll just have a **scoop** of ice-cream.
Sam : I'll also have some fruits. Get me **two** bananas and a **bunch** of grapes afterwards, please.

Gagan : I hope you also have a **bag** of coins to pay for your food!

Pencil Time

Writing Skills

Write a short note on “Kites Flyers.”

Ans. Kite flyers can be seen in every village and town. Children are very fond of kite flying so some of them spend their holidays time in kite flying to become good kite flyers. Some adults also are good kite flyers. We can see many kite flyers in the ground or in the park or at sea beach on the festivals. Some kite flyers make their own kites.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself with the help of your teacher.

5

Stories About Gandhiji

Exercise

Section - A

Oral

Conversational Skills

A. Answer the following questions orally :

- Ans.**
1. Gandhiji was one of the greatest men of our country.
 2. His full name was Mohandas Karamchand Gandhi.
 3. Gandhiji praised people who tried hard even if they did not get high marks.
 4. Gandhiji set up a school in South Africa.

B. What do you mean by following words :

- Ans.**
- | | | | |
|---------------|---------|-----------|-------------------|
| 1. nation | country | 2. scared | frightened |
| 3. frightened | scared | 4. famous | well known to all |
| 5. praised | admired | | |

C. Which of these statements are correct and which are not?

- Ans.** 1. Not correct 2. Correct 3. Correct 4. No correct 5. Correct.

Section - B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (a) ghosts 2. (a) Mr. Giles 3. (a) kettle.

B. Fill in the blanks :

- Ans.**
1. Gandhiji was one of the **greatest** men of our **country**.
 2. When the school **bell** rang, Mohan would go home **quickly**.

- Once the school **inspector** came to his **class**.
- Mohnadas** was not able to spell one word **kettle**.
- Mohandas was happy at doing the **right** thing.

C. Answer the following questions :

- Ans.**
- Gandhiji was known as 'Bapu', or 'Father of the Nation.'
 - Mohandas was afraid of dark thinking the presence of ghosts in the dark.
 - The school inspector asked the boys to write five words which he called.
 - The teacher wanted him to copy the word from his neighbour.
 - Mohandas did not do as per his teacher desire because it was a wrong thing.

Word Building

Reading and Writing Skills

A. Look at these three words :

Ans.	male	female	male and female
	king	queen	servant
	doctor	nurse	patient
	sir	madam	teacher
	bishop	nun	visitor
	lord	lady	person

B. Complete the given analogies. One has been done for you :

- Ans.**
- February is to March as **Tuesday** is to Wednesday.
 - Big is to Small as Wide is to **narrow**.
 - North is to South as East is to **West**.
 - Horse is to Stables as Bee is to **Beehive**.
 - Man is to Woman as Uncle is to **aunt**.

C. Now add in, un or im before the given words to form opposites :

Ans.	1. healthy	unhealthy	2. used	unused
	3. expensive	inexpensive	4. active	inactive
	5. polite	impolite	6. suitable	unsuitable
	7. patient	impatient	8. sufficient	insufficient

Grammar

Analytical and Writing Skills

A. Make sentences like the one in the example :

- Ans.**
- A lot of apples are grown in Kashmir.
 - A lot of toys are kept in the shop.
 - A lot of films are made in Mumbai.
 - A lot of money is spent by them in the holidays.
 - A lot of cars are made in Japan.
 - A lot of fish is eaten by them in Kolkata.

B. Complete these sentences using the right forms of the verbs in brackets :

- Ans.**
- I **like** eating popcorn.
 - We **visit** grandmother on Sundays.
 - My father often **forgets** to lock the door.
 - Rahul **drinks** a glass of milk every morning.

5. My mother **goes** for a swim every morning.
6. Shilpa and Shamita always **do** well in their studies.
7. My neighbours are early risers. They **get up** by 5 a.m.

Talk Time

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Use the given words to write a description of Gandhiji as a child :

Ans. quick learner-truthful-honesty-could decide about right or wrong at a young age

Gandhiji was a very shy child. In school he was not a quick learner but he was a truthful boy. He did not copy his neighbour though his teacher gave him a hint to do so during the inspector's visit. He followed the principle of honesty because he thought that honesty is the best policy. He was able to find what is right or wrong and always acted to do the right things even when he was a boy of young age.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

What would you do if you did not know the spelling of a word?

Ans. I would consult a dictionary to find out the spelling of a given word or ask my teacher/parents elder for the same.



Exercise

Understanding the Poem

Answer the following questions :

- Ans.**
1. True
 2. The tree would like to see squirrel to run up and down and around for fun.
 3. The tree says that a Katydid should sing at its leaves at night.
 4. Bird, squirrel, cub of bear, porcupine, toad, Katydid, mouse.
 5. (a) a birdie (b) a little fish (c) a baby squirrel.
 6. run, around, up and down.

Activity

Activity Skills

Wouldn't you like to write a similar poem? Fill in the blanks with words that rhyme with the underlined words in each case :

- Ans.** Sitting in a water **tub**. Sitting in a red **house**.
 Sitting by the main **road**. I saw a white **goat**

Sitting in a small **boat**.

Wearing a white **hat**.

Notice that the rhyming words occur at the end of the first and the second lines in each stanza. Now, can you try and add a few lines on your own?

Ans. Do it yourself.

6

New Arrival

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Father wolf said to mother wolf.
 2. Jackal-Tabaqui said to the chief.
 3. Father wolf is the chief of wolves.
 4. Sherkhan is called the big one.

B. What do you mean by following words :

- Ans.**
1. get rid of : **To make yourself free from unpleasant thing.**
 2. whine : **crying voice**
 3. tumbling : **to fall down seriously**
 4. rustled : **to make a sound like dry leaves or paper moving**
 5. threshold : **the level of which something starts to happen**
 6. mischief : **bad behaviour**
 7. haunches : **the back end of an animal**
 8. squealing : **to make a loud sound because of pain**
 9. grunt : **to make short low sound in the throat**
 10. creature : **a living thing such as an animal, bird etc.**

C. Which of these statements are correct and which are not :

- Ans.** 1. Correct 2. Not correct 3. Correct 4. Correct 5. Not correct.

Section - B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1.(c) Father Wolf 2. (c) Mother Wolf 3. (a) Sher Khan 4. (a) Mowgli.

B. Fill in the blanks :

- Ans.**
1. It was **seven o'clock** of a very warm evening in the **seeonee** hills.
 2. Tabaqui said, "Sher Khan has shifted his **hunting** grounds."
 3. The whine of the tiger changed to a sort of humming **purr**.
 4. The man's cub looked up into Father Wolf's **face** and **laughed**.
 5. "**Sherkhan** is after this little creature," bellowed Father Wolf.

C. Answer the following questions :

- Ans.**
1. The Jackal Tabaqui came to wolves cave when father wolf was going to hunt.
 2. Sher Khan has shifted his hunting ground.
 3. Sher Khan was angry because he had caught nothing and was hungry.

4. Sher Khan mumbled savagely as he tumbled about in the scrub.
5. Father Wolf became ready to leap thinking that an animal coming towards his cave.
6. Mother Wolf kept the human body that one day this baby will be able to hunt Sher Khan.

Word Building

Reading and Writing Skills

A. Match the words from column A with those in column B to form new meaningful words used in the story. Write them in the blanks provided. One has been done for you :

Ans.	A	B
	him	fire
	sing	hill
	some	self
	wood	times
	can	song

B. Some of the following words have more than one meaning. Consult a dictionary to find the correct meaning of each of the following words as they have been used in the story and then circle it.

Ans.	1. howl	:	shout	<u>cry</u>	speak
	2. paces	:	quiet	speed	<u>steps taken</u>
	3. twitching	:	irritating	beating	<u>contracting</u>
	4. scrub	:	clean	dirty	<u>short thorny bushes</u>
	5. thicket	:	grass	plain	<u>a dense group of small trees</u>
	6. dimpled	:	scar	mark	<u>a small depression on cheek or chin</u>

Grammar

Analytical and Writing Skills

Underline the abstract nouns in the sentences. Once has been done for you.

- Ans.
2. Hawks have good eyesight which helps locate them prey even from a great height.
 3. Gandhiji always insisted on telling the truth.
 4. The sweetness of the mango is refreshing.
 5. Cruelty towards animals like messenger pigeons has driven them to near extinction.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Talk

Writing Skills

Complete the gist of the story by filling in the appropriate missing words :

Ans. One day in the **seonice** hills, a **tiger** named Sher Khan was hunting. He jumped a **campfire** and burnt his **feet**. A small baby reached a family of

wolves just by luck before he could catch him. The mother wolf decided to keep the young creature. She named it Mowgli.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

'In the story, the Father Wolf decided to adopt the child, and to protect him from the clutches of Sher Khan.' How would you treat his behaviour?

Ans. The behaviour shown by Father Wolf is an outstanding example of kindness. It shows clearly that even the carnivorous animal like wolf have the feeling and emotion of love and care as humans have. The mother wolf brought up a human baby in the jungle as her own young one.

7

The Nightingale

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans. 1. Cuckoo.
2. Because the nightingale lived in the forest.
3. The golden Nightingale was worn out inside.
4. The message of the story is that birds should not be kept in cages.

B. Give the opposites of the following words :

- Ans. 1. near far 2. ended started
3. sweetly bitterly 4. palace hut
5. forget remember

C. Which of these statements are correct and which are not?

- Ans. 1. Correct 2. Not correct 3. Correct 4. Not correct 5. Correct.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans. 1. (b) China 2. (b) It was small and dull 3. (a) The live Nightingale was grey, the other Nightingale was golden 4. (a) It liked to live in the forest.

B. Fill in the blanks :

- Ans. 1. The Emperor's palace had the most beautiful garden in the world.
2. Travellers came from all over the world to admire the emperor's palace and his garden.
3. The little girl led the way into the jungle.
4. The golden bird was made to sing again and again.
5. The Nightingale sang the most beautiful song to the Emperor.

C. Answer the following questions :

- Ans.**
1. The Nightingale lived in the forest.
 2. The Nightingale was a grey and dull bird.
 3. The Emperor received the parcel having a golden bird inside.
 4. The Emperor started feeling better after listening the song of nightingale.
 5. The Nightingale made the Emperor promise let not any bird live in a cage.

Word Building

Reading and Writing Skills

A. Match the following :

- Ans.**
- | A | | B |
|-----------|---|----------|
| dense | → | bird |
| open | → | kitchen |
| royal | → | forest |
| grey | → | song |
| melodious | → | window |

B. Now use these words to complete the following sentences :

- Ans.**
1. There are many wild animals in this **forest**.
 2. The cook baked delicious cakes in the **kitchen**.
 3. The **Nightingale** sat on a high bough.
 4. The bird came in through the **window**.
 5. The golden Nightingale sang a **beautiful tone**.

Grammar

Analytical and Writing Skills

A. Fill in the blanks with the correct pronouns. The first one is done for you :

- Ans.**
2. Sita loves to dance. **She** is good at drawing too.
 3. My father got me a new pen. **It** is blue in colour. I shall show **it** to you.
 4. The children are playing in the garden. **They** are having a great time. Let us watch **them**.
 5. Have you read this story book? **It** is very interesting.
 6. That is a good movie. Let **us** go for it.
 7. My father is at home. **We** have to ask **him** for permission to go for the movie.
 8. **People** love to go for a long walk.
 9. Do **you** like going for long walks?
 10. My father loves cycling. **He** goes cycling every Sunday.

B. Join these sentences using “but”.

- Ans.**
1. The sweet is delicious but no one is eating it.
 2. It is raining but children are playing outside.
 3. This is an interesting picture but no one is watching it.
 4. That is a beautiful dress but no one is buying it.

Let's Talk

Conversational Skills

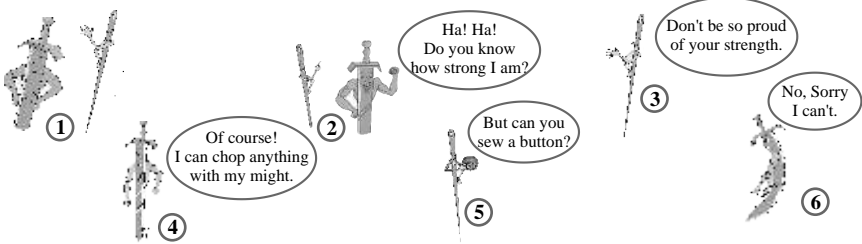
- Ans.** Do it yourself.

Pencil Time

Writing Skills

Underline the pictures given below. Re-arrange by numbering the pictures in a sequence. Write the number in the box provided. Also, write down the dialogue in the blank space provided :

Ans.



HOTS

Higher Order Thinking Skills

Do you think keeping animals and birds in cage is a good thing.

Ans. No, keeping animals and birds in cage is not a good thing. Every creature has the right to live freely.

8

Hiraman and the Trees

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans. 1. Hiranman did not cut apple and rubber tree because they give us pies and rubber.
2. (i) Do not cut trees, (ii) Grow more plants, (iii) Be kind to animals, (iv) Don't waste water, (v) Don't pollute air.

B. What do you mean by the following words :

- Ans. 1. apple pies : sweet dish of savoury
2. sap : fluid chiefly water with sugar dissolved
3. ploughed : To turn the soil over ready to sow the seed
4. sowed : to plant seeds in the ground.
5. acquired : gained
6. remember : to have something in your mind.
7. replied : answered
8. screamed : cried
9. delighted : happy
10. suddenly : all of sudden

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (a) collect firewood 2. (b) walnuts 3. (b) forest 4. (a) himself.

B. Fill in the blanks :

- Ans.**
1. Hiranman went to the **forest** to gather **firewood**.
 2. Human beings make **shoes, tyres** and many other things from my sap.
 3. The **plum** and **peach** trees gave him fruits.
 4. A strange little man was wearing clothes made of **leaves**.
 5. The birds flew away and **returned** with **sacks** of the best walnuts.

C. Answer the following questions :

- Ans.**
1. Hiranman could not cut any tree in the forest because tree requested him not to cut him. He collected twigs from the forest for firewood.
 2. Hiranman got a wand as a gift from a man who was wearing clothes of leaves. He also got a warning not to do anything goes against nature.
 3. Hiranman life totally changed after he gave the order. He became rich and lazy.
 4. No, they don't. Because human beings are selfish and greedy.
 5. He decided to Sun come out and shine for him. He wanted the rain to stop. This order was against the nature.

Word Building

Reading and Writing Skills

Fill in the blanks below by adding '-less' to the words underlined. One has been done for you :

- Ans.**
2. The puppy will not harm you. It is **harmless**.
 3. This movie will never end. It is **endless**.
 4. Old Joe broke his last tooth. Now, he is **toothless**.
 5. You won't feel any pain. This injection is **painless**.

Grammar

Analytical and Writing Skills

Fill in the blanks with 'a', 'an' or 'the' :

Ans. A man used to go to **a** restaurant and order **the** curry dish every time. The waiter always gave him **a** slice of bread to go with **the** curry. Each time, **the** man said, "I want more bread when I come next time," and went home angrily. When **the** man came in **the** next time. The waiter ordered **the** four foot-long loaf to be baked. He brought **a** long loaf of bread **an** hour later **The** man said angrily, "This is **the** last time I am coming to your restaurant." "Please give me **an** explanation for such **a** decision." said **the** waiter. The man replied, "I have been asking for more bread all these days and once again you have brought me only one loaf of bread!"

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Write the words that go best with each picture in the appropriate column below :

Ans.	Picture 1	Picture 2
	lush, green, dark, cerie	rocky, bare, straight, misty bright, strawn

HOTS

Higher Order Thinking Skills

Why should we plant more trees. Express your own views.

Ans. We should plant more trees to get proper rain. To avoid spread of desert and to conserve soil, to make environment green and pollution free.



Poem

Grasshopper Green

Exercise

Understanding the Poem

Answer the following questions :

- Ans.**
1. Grasshopper green enjoyed the summer season.
 2. The poet is young.
 3. Because she watches the spider as still as his mouse little one.
 4. I would like to be grasshopper green to enjoy all these things mentioned in the poem.

Word Building

Reading and Writing Skills

This is a simile. Make up similes of your own :

- Ans.** as bright as **sun**. as hot as **fire**.
as busy as **bee**. as sharp as **knife**.
as cool as **ice**.

Pencil Time

Writing Skills

Write a short story from the given outline :

Ans. King Solomon **was** famous for his wisdom. **The** Queen of Sheba — wished to test him. **She** brought two identical garlands. **The** one with natural flowers **and** other similar but with a artificial flowers **and** asked king to find the difference. **The** king opened the window **and** bees flew in **and** settled on natural flowers. **The** king solved problem **and** queen **was** greatly impressed **by** proclaimed king's wisdom to all.



The Golden King (A Hitopadesha Story)

Exercise

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. The queen belonged to Banaras.
2. The flock fled towards south of Banaras.
3. The head hunter cleaned the king Goose's wound.
4. The moral of the story is that a good deed always reaps a reward.

B. What do you mean by the following words :

- Ans.** 1. goose : **a white large bird like a duck**
2. advice : **an opinion you gave somebody**
3. flock : **group**
4. capture : **to catch**
5. swoop : **to fly down suddenly**
6. desert : **a sand land**
7. loyalty : **faithfulness**
8. nobility : **good quality**
9. realised : **felt**
10. affection : **love**

C. Give the opposites of the following words :

- Ans.** 1. capital : **small** 6. request : **threat**
2. lovely : **ugly** 7. hunter : **a kind person**
3. slow : **fast** 8. impress : **unimpressed**
4. old : **young** 9. great : **small**
5. strong : **weak** 10. reward : **punishment**

D. Which of these statements are correct and which are not?

- Ans.** 1. Not correct 2. Not correct 3. Correct 4. Not correct 5. Not correct.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (a) outskirt of his capital 2. (b) on the mountain 3. (c) Banaras.

B. Fill in the blanks :

- Ans.** 1. One night, the Queen of **Banaras** dreamt of a beautiful golden **goose**.
2. The king built a beautiful **a lake** on the **outskirt** of his capital.
3. The king of **birds** took the whole flock down **south** towards **Banaras**.
4. The birds refused to **desert** their master in the face of **danger**.
5. The king of Birds asked the king of Banaras to recognise the greatness of the **head hunter**.

C. Answer the following questions :

- Ans.** 1. The queen dreamt of a beautiful golden goose.
2. The king ordered to make a lake to attract the geese.
3. The golden goose requested the king that it is not good to capture free animals for one's self interest.
4. The king goose was trapped when it landed on the lake.
5. The head hunter helped the king goose by releasing the foot of the king Goose and washed the wound clean.
6. At the end of story the king Goose told the king to recognise the greatness of head hunter.

Word Building

Reading and Writing Skills

A. Fill in the blanks with the correct singular or plural form of the nouns given in the help box, to complete the sentences. One has been done for you :

- Ans.**
- I like to have lots of **cheese** on my prize.
 - The wolf had four **cubs**.
 - The wolf could smell the tiger in the **air**.
 - The wolf wanted behind to drink some **water** from the spring.
 - The woodcutters were cooking some **rice**.

B. Use the names of the parts of the body to fill in the blanks. Choose the words from the box :

- Ans.**
- | | |
|--------------------------------|--------------------------------|
| 1. The arms of a chair | 2. The teeth of a comb |
| 3. The head of a family | 4. The eye of a needle |
| 5. The heel of a shoe | 6. The face of a clock |
| 7. The mouth of a river | 8. The neck of a bottle |

Grammar

Analytical and Writing Skills

A. Fill in the blanks with the correct pronoun :

- Ans.**
- The lion is the king of the jungle **it** looks so majestic.
 - Suraj is in class four. **He** loves to paint.
 - Books are piled up on my table. **These** are getting dusty. I must sort **them** out.
 - Sanjana loves to sing. **She** is found of games. Have you met **her**?
 - My father gave me a watch for my birthday. **It** is a digital watch. You must see **it**.

B. Encircle the adjective in each sentence :

- Ans.**
- The King Goose had **little** fear. (**Quantity**)
 - Many** geese wanted to go to see the lake. (**Number**)
 - Most men were touched by the King Goose's **words** . (**Quality**)
 - The **first** bird to land was the king Goose. (**Number**)
 - Banaras is a **holy** city. (**Quality**)

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

Oral

Comprehension Skills

A. Answer these questions orally :

- Ans.**
1. It is a painful experience.
 2. The boy felt very happy when he ran faster with the little girl on his back.
 3. Do it yourself.

B. What do you mean by the following words :

- Ans.**
1. difficult : a problem not easy.
 2. watched : To look at something for a time.
 3. flapping : To move up and down.
 4. yelling : The shout very loudly
 5. wondered : astonished
 6. orphanage : a home for children whose parents are dead.
 7. castles : forts
 8. wonderful : fantastic
 9. whistled : To make a musical sound
 10. understand : To know

C. Which of these statements are correct and which are not?

- Ans.** 1. Not correct 2. Correct 3. Correct 4. Not correct 5. Correct.

Section - B

Written

Conversational Skill

A. Tick (3) the correct option :

- Ans.** 1. (c) park 2. (a) wheelchair 3. (c) he was happy.

B. Fill in the blanks :

- Ans.**
1. A little boy lived in an **Orphanage**.
 2. There were birds at the zoo much **bigger** than him, they could fly.
 3. The two **children** played for **hours**.
 4. They made sand castle and **talked** and **laughed**.
 5. The little girl's **father** began to **cry**.

C. Answer the following questions :

- Ans.**
1. The boy wanted to fly like a bird.
 2. The girl wondered if it would be possible for her to walk like others.
 3. The boy told girl to slide up his back. He then began to run across the grass.
 4. The little girl's father began to cry out of happiness.
 5. We learn from the story that we should always help the handicapped persons to make them happy.

Word Building

Reading and Writing Skills

A. Choose words from the help box to complete the following phrases.

One is done for you :

- Ans.**
- | | |
|----------------------------|-----------------------------|
| 1. A swarm of bees | 2. A cup of coffee |
| 3. A fleet of ships | 4. A flock of birds |
| 5. A herd of cattle | 6. A team of players |
| 7. A school of fish | 8. A sheaf of wheat |

9. A **pack** of wolves

10. A **turf** of grass

11. A **galaxy** of stars

B. Use suitable phrases given below to fill in the blanks :

Ans. Akbar was very **proud of** his countrymen and thought that mostly scholars and wise people lived there. One day, he asked Birbal to **look for** six fools. Birbal immediately went out **in search of** them and had no difficulty in finding them. The first fool he met was **proud of** his voice. The second fool was riding a horse with a bundle of grass on his head. Birbal found the third fool with his arms outstretched in a gutter and **carrying out** for help. The fourth fool he met near the sea **running after** his missing gold ring which he left under a cloud. The fifth fool Birbal said was himself as he spent two full days **roaming around** the town and hunting for fools. And the sixth fool he said was Akbar as he had asked him to find half-a-dozen fools.

Grammar

Analytical and Writing Skills

Circle the adverbs in these sentences :

- Ans.**
1. The children played happy/ (**happily**) in the park.
 2. Mrs Sharma shouted loud/ (**loudly**) at the children.
 3. Seema showed her medal (**proudly**) / proud.
 4. The ground is slippery, please walk careful/ (**carefully**).
 5. The old man walked (**slowly**) / slow.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans.



HOTS

Higher Order Thinking Skills

Do you think the boy was the girl's true friend?

Ans. Yes, he was the true friend of the girl because he helped her by taking her on his back to seaside to fly like a bird.



Exercise

Understanding the Poem

A. Answer the following questions :

- Ans. 1. Mountain, boulder, green pine.
 2. fruits.
 3. Do it yourself.

B. Tick (3) the correct option :

- Ans. 1. (a) the boulder 2. (c) streams 3. (b) in the air.

C. Read the poem carefully. Match the words in column A with the adjectives in column B without referring back to the poem :

Ans.

A	B
shoulder	dark green
rubies	western
pine	rare
ladies	golden
grapes	noble
knights	purple
castle	fair

Word Building

Reading and Writing Skills

Try and make a pyramid like the one given below :

- Ans. AT RAT SEAT SWEET STREET



Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans. 1. The boy was happy on the proposal of the tree.
 2. He was about 5 years old.
 3. The boy would have sold apples for Rs. five hundred.
 4. The tree was a true friend because it helped the old man to sit.

B. What do you mean by the following :

- Ans. 1. enjoy : pleasure
 2. shade : shadow backward and forward
 3. swing : To move
 4. market : baazar
 5. joy : happiness

6. trip : **tour**
 7. stump : **the leftover part of tree after cutting it**
 8. quiet : **silence**
 9. resting : **to take rest**
 10. happy : **pleased**

C. Which of these statements are correct and which are not?

- Ans.** 1. Correct 2. Correct
 3. Not correct 4. Not correct
 5. Correct.

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (b) trunk 2. (d) a quiet place to sit and rest 3. (a) apples.

B. Fill in the blanks :

- Ans.** 1. Everyday the boy would visit the **tree**.
 2. The boy asked for some **money**.
 3. The young man wanted to have a **house** for his wife and children.
 4. The young man asked for a **boat** to go on a business.
 5. In the end, the tree was left only with a **stump**.

C. Answer the following questions :

- Ans.** 1. The boy slept under the tree for rest.
 2. Because now the boy wanted some money.
 3. The tree gave boy apples instead of money.
 4. The young man wanted a house to live in with his wife and children.
 5. The little boy visited the tree everyday to swing and sleep under its shade.

Word Building

Reading and Writing Skills

A. Write three words that comes to your mind when you think of :

- Ans.** boat **river, people, oars.**
 apple **red colour, sweet, round shape.**
 tree **leaves, branches, fruits.**
 old **stick, grey hair, spectacles.**

B. Fill in the blanks :

- Ans.** 1. Laugh is to **weep** as big is to small.
 2. Reading is to book as **writing** is to pencil.
 3. Seeing is to eyes as hearing is to **ears**.
 4. Boat is to **water** as aeroplane is to air.

Grammar

Analytical and Writing Skills

A. Complete these sentences using the correct form of verbs from those given in brackets.

- Ans.** 1. Monkeys (**eat, eats**) bananas.
 2. Almost everyday the elephants (has, **have**) a bath in the river.
 3. The boys (is, **are**) scared.

4. My father (are, **is**) an engineer.
5. We (**wear**, wears) woollen clothes in winter.

B. Fill in the blanks with the correct form of verbs given in brackets. (Simple Present tense)

- Ans.**
1. The baby **sleeps** in his cradle.
 2. The children **go** to the park in the evening.
 3. The Sun **shines** brightly.
 4. Elephants **have** long trunks.
 5. The class **starts** at 10 am.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Complete the conversation between the old tree stump and its friend. You may use the words in brackets to write the dialogues :

- Ans. Friend Stump** : I am also delighted to meet you. I have come to know about your welfare. Who is responsible for your condition?
- Old Tree Stump** : I was happy when children played and took rest under me. Then came a youngman.
- Friend Stump** : Why did he cut you?
- Old Tree Stump** : He took my branches to make house, and trunk to make a boat (branches, house, trunk, boat)
- Friend Stump** : Did he return after taking all these things?
- Old Tree Stump** : Yes, an old man came.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Activity Skills

How do you feel when you help someone? How do you feel when you give or share things with others?

Ans. When I give something to someone or help anyone I feel proud and a feeling of happiness arises in my heart. When I share something like food, toys, picture, notebook etc. I feel realise feeling of oneness and love for others.



Poem

The Snare

Exercise

Understanding the Poem

A. What do you think are the ideas that this poem talks about? Tick (3) as many as you think are correct :

Ans. The pain of a rabbit which has been trapped (3)
The poet's search for the trapped rabbit. (3)

The poet's fear when he is alone in the forest. (3)

The cruelty against animals. (3)

The poet's fear of the unknown. (7)

The poet's appeal to stop cruelty to animals. (3)

The poet's feelings of helplessness when he is not able to free the trapped animal. (3)

B. Use clues to unscramble each group of letters to form words. Then, find their rhyming words in the poem. Follow the example :

Ans. 2. AFRAID, RAID 3. AIR, WHERE 4 .
AGAIN, PAIN

Let's Talk

Conversational Skills

Ans. Do it yourself.

12

Real Devi

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Prity Devi received Geeta Chopra National Bravery award from the Prime Minister.
 2. Prity Devi lived at Mayang in Imphal Bazaar, Manipur.
 3. Awards are given to brave children for their bravery to encourage others too.

B. What do you mean by the following words :

- Ans.**
1. source : a place/thing/person where some things come
 2. items : things on a list
 3. nip : to give something quickly
 4. quiet : silence
 5. hurled : to throw something with great force
 6. pleasant : enjoyable
 7. injured : physically or mentally hurt
 8. scholarship : to help/pay for studies
 9. currently : at present
 10. innocent : Not having done wrong

C. Which of these statements are correct and which are not?

- Ans.** 1. Not correct 2. Correct 3. Not correct 4. Not correct 5. Not correct 6. Correct 7. Correct.

Section - B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (a) children 2. (b) mother 3. (c) four or five.

B. Fill in the blanks :

- Ans.**
1. Maibam Prity Devi was **eleven** years old girl.
 2. Prity Devi is a student of **Nirman Public** school.
 3. Prity's mother asked her to give a packet of **biscuits** to a **neighbour**.
 4. Prity Devi threw the **grenade** with her full force outside the shop into the **valley**.
 5. Prity Devi's act of bravery won her the **Geeta Chopra** National Bravery Award.

C. Answer the following questions :

- Ans.**
1. Prity Devi's parents names are Maibam Sarat Singh and Maibam Ongbi Hemabati Devi.
 2. The name of Prity Devi's school is Nirmani Public school.
 3. Prity Devi was picking up a packet of biscuits from the counter.
 4. Prity Devi threw the grenade with full force into the valley.
 5. She wants to become a police officer.
 6. We learn from the story that we should show courage at the time of need.

Word Building

Reading and Writing Skills

Match the words to their meanings. Take the help of the dictionary :

Ans.	Word	Meaning
	inspiration	an event causing great suffering
	tragedy	unknown
	currently	usefulness
	utility	at present
	unidentified	motivation
	ominous	a small bomb thrown by hand
	peaceful	not guilty
	grenade	scary
	violence	free from physical attacks and disturbances
	innocent	behaviour which inflicts injury and can even lead to death

Grammar

Analytical and Writing Skills

A. Read the following sentences. Join them with appropriate conjunctions and write the complete sentences in the space given below :

- Ans.**
1. Prity Devi has two elder brothers and one younger brother.
 2. She helps her mother to look after her younger brother yet she helps her mother in running the shop.
 3. Some people were sitting in the shop but some people were standing outside the shop.
 4. Prity Devi started making tea and she kept her bag in one corner of the shop.

5. Prity Devi was very young but she was not afraid of the bomb.

B. Do as directed :

- Ans.**
1. This is an interrogative sentence.
 2. **Mona** has a **platinum ring** (Mona-proper noun), platinum-material noun, ring-common noun.
 3. Akshay-Proper noun, ate-verb, whole-adjective, pudding-common noun.
 4. Which is relative pronoun.
 5. Brown, Nitin's, sister's
 6. Sita is the naughtiest girl in the school.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Do you like to help others? Why and why not?

Ans. Yes, I like to help others because it makes others happy. I feel an inner satisfaction when I help someone.

13

Cat Attack!

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Gopal saw that a long brown snake was swaying close to Naksh's pram and was staring at him.
 2. Shekhar's wife name is Karuna and his son name is Naksh.
 3. Naksh was excited to see birds and rabbits in the garden.

B. What do you mean by the following words?

- Ans.**
1. round : **having the shape of a circle or ball.**
 2. scampering : **Used especially a child or small animal to run quickly.**
 3. stroll : **a slow walk for pleasure.**
 4. favourite : **liked more than any other.**
 5. vanish : **disappeared**
 6. feline : **connected with an animal of the cat family.**
 7. ferocious : **very aggressive and violent.**

8. horrible : **bad or unpleasant.**
 9. scared : **a feeling of being frightened.**
 10. danger : **the chance that something may be hurt.**

C. Which of these statements are correct and which are not :

Ans. 1. Not correct 2. Correct 3. Not correct 4. Correct 5. Correct.

Section-B

Written

Comprehension Skill

A. Tick (3) the correct option :

Ans. 1. (c) cats would spoil their furniture 2. (c) Andhra Pradesh 3. (b) snake.

B. Fill in the blanks :

Ans. 1. Officer Shekhar moved into a beautiful government house near the **forest.**

2. Gopal was very fond of little **Naksh.**

3. Minnu kept the house free of **rats** and **frogs.**

4. When Gopal returned, a **horrible** sight met his eyes.

5. Karuna was relieved to see **Naksh** with **Gopal.**

C. Answer the following questions :

Ans. 1. Karuna the wife and Naksh the son moved into the new house along with Shekhar.

2. Gopal did not do anything to save Naksh because he froze with fear. No, it does not mean that Gopal did not love Naksh.

3. When fight was going on between Minu and Cobra, Gopal slowly advanced towards the pram and pulled Naksh out of danger.

4. Karuna was horrified to see the dreadly Cobra near Naksh. She lifted Naksh in her arms with tearful eyes.

5. Minu became a welcome visitor at Shekhar's house because she saved Naksh from the Cobra.

Word Building

Reading and Writing Skills

Choose the correct word to fill in the blanks. You may choose a word more than once :

Ans. 1. When Aastha was a child, she had noodles for breakfast, lunch and dinner. She really ate **a lot** noodles.

2. "Do you want to **share** some of my noodles?" she asked me one day.

3. "Just **a little** will be enough for me," I replied.

4. "Oh! don't have **much** left," Aastha said.

5. "Have **a few** biscuits instead," she offered.

6. "No, thank you. I don't want **any** biscuits," I replied.

Grammar

Analytical and Writing Skills

Look at the pictures given below showing some of the things people can do and write a sentence on each. One has been done for you.

Ans. 1.



I can play a piano.

1.



I can drive a car.

1.



I can play football.

2.



I can paint a picture.

2.



I can repair a car.

2.



I can dance ballet.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Activity

Activity Skills

Draw/paste picture of your “pet animal” in the space given below and write a short note on it.

Ans. A dog is a faithful animal. It is a pet animal too. It is of various colours like white, brown and black. It eats meat, bread, fish, roti etc. It drinks milk and water. It barks at strangers. The name of my pet dog is silky. It guards our house in the night. It goes with me to have a walk in the nearby park. I like my dog very much.

HOTS

Higher Order Thinking Skills

Animals also have feelings like us. Express your views on this.

Ans. Animals are living beings like us. They express their feelings by various ways. A dog expresses its happiness by waving its tail when its master come. The dog cries when it is having pain somewhere. In the same way cow, goat, horse, donkey and buffalo also express their feelings of sorrow and happiness in the different ways.

Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

1. Dinah was a kitten of Alice.
2. The white rabbit.
3. DRINK ME.

B. What do these words signify :

- | | |
|---------------|------------------------|
| 1. to scuttle | to run |
| 2. to clutch | to hold tightly |
| 3. to mutter | to murmur |
| 4. tunic | a garment for the body |
| 5. ruff | colourful feathers |

C. State which of these statements are correct and which are not :

1. Correct
2. Not correct
3. Not correct
4. Correct
5. Correct

Section-B

Written

*Comprehension Skills***A. Tick (3) the correct option :**

- | | | |
|----------------------|-------------|--------------|
| 1. b. Alice's sister | 2. a. watch | 3. c. gloves |
| 4. a. shrink | 5. a. Dinah | |

B. Find words in the passage that mean the same as the following :

- | | |
|--|---------------------------------------|
| 1. make belief: dreaming | 2. strange or unusual: curious |
| 3. base: form . | 4. reduce in size: shrink |
| 5. natural (size): normal height. | |

C. Answer the following questions :

1. One summer's day, Alice and her kitten, Dinah, were sitting in the branches of a tree.
2. Slice saw a white rabbit came scuttling along. He was clutching a large watch.
3. Alice's curiosity led her to the wonderland.
4. The doorknob cried, "Eek!"
5. She met with the two little fat men Tweedle Dee and Tweedle Dum.
6. She started growing.
7. When Alice ate the carrot she began to shrink again.
8. Alice was advised by the butterfly that the mushroom has two sides, one side of it will make her taller and the other will make her shorter. She had to choose the correct side of the mushroom.

Word Building

Reading and Writing Skills

A. Given below is a list of words with their synonyms. One of the words given is an odd one out. Encircle this word. Take the help of a dictionary if required :

- panic – (alarm), dread, calm, fear
- stunned – expected, amazed, astonished, (dazed)
- gather – collect, crowd, flock, huddle, scatter
- blur – becloud, bedim, (clear), daze
- tinker – fiddle, repair, (leave alone), fix
- delicate – critical, sensitive, unimportant, (skilled)

B. Use the words in the box to fill in the blanks. Make changes as required :

- I didn't like the film at all. I was **bored**.
- I am **quite** happy sitting at home, in a **quiet** corner.
- She brought the **pail** of milk from the cowshed.
- Camels can **bear** the heat of the desert.
- It is not difficult to **quit** bad habits telling lies.
- Petroleum and coal are got by **bor-ing** deep into the Earth.
- Children think their **reflection** in the mirror is another person.
- She gave her umbrella to the child and walked **bare** headed in the rain.
- Wild **bears** are rarely seen in forests now.
- His face turned **pale** with fear.

C. All the words in the box below are about parts of something, for example, bits of wool. Some are small parts, other are large. Put each of these words in the correct column.

- | small | large |
|-----------|-----------|
| 1. bits | 1. scoop |
| 2. grains | 2. strips |
| 3. chunks | 3. slices |

Now choose the correct word from Exercise C to complete these sentences.

- I had a large **scoop** of ice-cream last evening.
- Rafi was playing in the beach when **bits** of sand fell into his eyes.
- Jana pasted **strips** of cloth of different colours on paper to make a beautiful picture.
- There were **grains** of coloured paper lying all over the room after we had finished decorating it.
- The lions in the zoo are fed large **chunks** of meat every day.
- There were **slices** of lemon in the cold drink.

Grammar

Analytical and Writing Skills

A. Complete the sentences given below with appropriate prepositions :

- I have studied French **about** two months.
- Lalita has been in boarding school **since** she was five.
- Shifa is sick, she is **in** bed today.

4. Juhi apologized **for** the delay.
5. Sachin was accused **of** breaking the vase.
6. **From** where did you buy such a nice watch?
7. My grandmother told us **about** her childhood days.
8. Altaf and Hena will arrive **by** the train tonight.
9. Medha believes **in** ghosts.
10. **Unless** Mona completes her project she cannot go to play.

B. Choose the correct form of the verb from the brackets to complete the sentences below :

1. India **won** freedom from the British in 1947.
2. The street **was burning** like a furnace before it rained.
3. Sarita **was not participating** in yesterday's singing contest.
4. When the engine caught fire, the pilot **jumped** out of the plane.
5. Newton **was not reading** a book when an apple fell on his head.

Look at the highlighted words in the following sentences :

C. Fill in the blanks with such words :

He looked **down** from the window and saw a beggar standing **next to** his door, looking expectantly over **at** him. He asked her to go **down** the road and beg **in front** of the shop instead of standing **next to** his door right **in** the morning. She quietly turned and walked **towards** the shop, **between** all the traffic. She was safe as she was walking **across** the footpath, not on the road. She sat down **under** tree, **in** the shade, and drank water **out** of a broken tap **near** the shop.

Let's Talk

Conversational Skills

Have a class discussion on 'What makes a Happy Family'. Fill in this web chart :



Pencil Time

Writing Skills

Write down your views with supporting reasons in about 75-100 words :

Do it yourself

Activity

Activity Skills

Do it yourself

HOTS

Higher Order Thinking Skills

Wisdom can help us to deal with any difficult situation.' Express your views on this statement.

Wisdom is our knowledge, awareness and insight about practical aspects of life, and is often considered an intelligence that comes with age and experience. As we go through times we learn how to deal with difficult situations and handle unexpected life events.

It's a reality that life will bring challenges, difficulties and misfortune, and having resilience and wisdom helps us navigate our life and make better decisions as we slowly learn about the world and develop a philosophy of living.

Wisdom is what helps us interact world effectively and approach life with respect, understanding, patience and kindness.

2

King Solomon's Mines

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. A dying Portuguese showed of the map to the writer that belongs to king Soloman's mines.
 2. Umbopa was a tall and strange man.
 3. They were going to Africa.

B. What do you mean by the following words :

- Ans.**
1. coincidence : **in a surprising way**
 2. reigning : **to rule a country**
 3. beyond : **on, or the other side of**
 4. mechanism : **a set of moving parts in a machine that does a certain task**
 5. mentor : **an experienced person who advises and help somebody with less experienced**
 6. euphoria : **an extremely feeling of happiness**
 7. burying : **To put a deady body in the ground**
 8. hastily : **hurried**
 9. hobbled : **To walk with difficulty because your feet or legs are hurt**
 10. sorceress : **a woman with magical powers**

C. Which of these statements are correct and which are note :

- Ans.**
1. Correct
 2. Not correct
 3. Not correct
 4. Correct
 5. Correct

Section - B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (a) 2. (c).

B. Read the following sentences and fill in the blanks with later, latter and latest :

- Ans.**
1. Sooner or **later**, Sir Henry had to look for his brother.
 2. I had given them the **latest** news about his brother.
 3. Of going to London or starting a quest. I preferred the **latter** one.
 4. I wrote the story of King Solomon's Mines in the **later** part of my life.
 5. I told Umbopa that as Captain John Good was busy, he should come **later**.
 6. This was the **latest** news of King Solomon's Mines.
 7. Umbopa became a very famous king in the **latter** part of his regime.

C. Answer the following questions :

- Ans.**
1. The natives told the foreigners the way to the mines because they helped them to claim his throne fighting against the cruel.
 2. The sorceresses opened the gate by operating some secret mechanism and a great door rose up from the door.
 3. She wanted to bury them alive to take revenge.
 4. They escaped from the mines by sticking one of the precious matches that revealed a stone trap door.
 5. The party could not find the way to the mines again.

Word Building

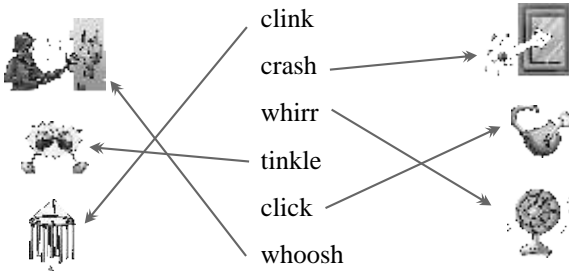
Reading and Writing Skills

A. Write one word from the story for each of the following groups of words. One is done for you.

- Ans.**
2. A long search for something **quest**
 3. A person born in a specified place **native**
 4. A large room used for normal or public events **chamber**
 5. A female person believed to have magic powers **sorceress**
 6. An experienced and trusted advisor **mentor**
 7. Unending time **long time**

B. Match the right word to each picture :

Ans.



Grammar

Analytical and Writing Skills

A. Read the following sentences and write the tense they express. One is done for you.

- Ans.**
2. She had cut the cake before he arrived. **Past Perfect Tense**

3. She will have cut the cake before he reaches the party.
Future Perfect Tense
4. I shall have gone to sleep before you finish your homework.
Future Perfect Tense
5. I have just finished my homework.
Present Perfect Tense
6. I had finished the homework before you went to sleep.
Past Perfect Tense
7. He has been ill for the past one week.
Present Perfect Continuous Tense
8. He had been ill for the past one week.
Past Perfect Continuous Tense
9. He has be ill for the next one week.
Present Perfect Continuous Tense

B. What is Neeraj doing at the doctor's clinic? Fill in the blanks with can, can't may or must and find out.

- Ans.** Doctor : You **must** exercise no matter how busy you are. Swimming is a good form of exercise.
- Neeraj : But I **can't** swim, Doctor. I don't know how to.
- Doctor : What about cycling? **Can** you cycle?
- Neeraj : No, I **can't** cycle either.
- Doctor : In that case, you **can** go for a walk everyday.
- Neeraj : Yes, I **can** walk.
- Doctor : Good. But you **must** walk briskly. Walk for about forty minutes a day. Try to increase it gradually to an hour.
- Neeraj : **How can** I walk for such a long time? I **can't** walk for more than fifteen minutes a day.
- Doctor : Okay, let's compromise. You **can** walk for for fifteen minutes if you go for the the walk twice a day.
- Neeraj : But I **can't** walk for so long.
- Doctor : Yes, you **can**. You can **do** some exercise if you want to lose weight.
- Neeraj : I think I'd rather learn swimming then. I'll find out if I **can** get swimming lessons.
- Doctor : You **can** certainly do that. As long as you get some exercise.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.



Understanding the Poem

A. Answer the following questions :

- Ans.** 1. In my family cooking is done in team work. Father cuts the vegetables and mother cooks them.
2. Yes, animals do understand the team work, even ants carry a tiny piece of sweets together.

B. Tick (3) the correct option :

- Ans.** 1. (c) 2. (b).

C. Complete the lines of the poem :

- Ans.** It's fun to shoot the basketball through the hoop.
But if nobody passes then nobody shoots.
And the relay race just can't go on,
If nobody wants to pass the baton.
We're the parts that make up the whole,
And we have got our eyes on a common goal.
Sometimes it can be a big plus,
when a you or a me becomes in us!

Let's Talk

Conversational Skills

- Ans.** Do it yourself.

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. A puppet is a wooden doll, dressed in bright colours.
2. The puppeteer controls the puppets by using strings to move their joint limbs.
3. Bhat community is traditionally associated with puppet shows.

B. What do you mean by following words :

- Ans.** 1. popular : famous
2. puppeteer : a man who controls the puppets
3. jointed : meeting point where two bones meet
4. limbs : a leg or an arm of a person
5. miniature : a small copy of something which is much larger
6. viewers : persons who watches
7. narration : telling the matter of a story

8. dhol : **drum**
 9. ghunghroo : **many small metallic bells strong together**
 10. eagerly : **curiously**

C. Which of these statements are correct and which are not :

- Ans.** 1. Correct 2. Not correct 3. Correct
 4. Correct 5. Not correct

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (c) 2. (c) 3. (a).

B. Fill in the blanks with the correct words :

- Ans.** 1. The puppets are dressed up in brightly coloured **clothes**.
 2. The puppets have **strings** attached to them.
 3. The stage is decorated with colourful **curtains**.
 4. The narration of the **story** has songs and music.
 5. **Dhol** and ghunghroo are the musical instruments used in a puppet show.
 6. The Bhats are very **good** puppetters.
 7. The puppet shows are normally held during the late **evenings**.
 8. The arrival of a katputhlwallah is announced by the beating of the **dhol**.

C. Answer the following questions :

- Ans.** 1. No, He is hidden behind the colourful curtains.
 2. Story is narrated through songs, music and dialogues. Dhol and ghunghroos.
 3. Bhats are good puppeteers. They travel from place to place to entertain the people.
 4. The puppet shows are held late in the evenings, so that all those who have gone to work and to school can come and watch.

Word Building

Reading and Writing Skills

A. Pick out a group name for each of the following the given words :

- Ans.** 1. People at a concert, lecture or play **audience**
 2. a number of persons at a meeting **assembly**
 3. people worshipping at a church **congregation**
 4. people in a street **crowd**
 5. people in a funeral procession **cortege**
 6. people standing in a line **queue**
 7. a group of singers **choir**
 8. a disorderly crowd that has gathered for mischief or attach **mob**

B. Work in pairs. The names of some sports and games that we play or watch are given in the box. Search for them in the maze. The first one has been done for you :

Ans.

B	T	F	N	G	C	K	T	L	E	E
A	A	O	D	I	R	H	S	U	Z	Q
D	L	O	E	L	I	O	G	D	X	R
M	X	T	N	L	C	K	A	O	E	I
I	U	B	V	I	K	H	R	I	E	I
N	M	A	M	D	E	O	A	P	T	D
T	X	L	K	A	T	A	B	F	X	S
O	R	L	Q	N	N	D	A	E	H	A
N	L	O	D	D	T	T	D	F	E	H
D	A	N	G	A	L	Q	D	M	N	A
K	I	T	E	F	L	Y	J	N	G	O

Grammar

Analytical and Writing Skills

A. Work in pairs. Fill in the blanks with suitable demonstrative adjectives from the brackets :

- Ans.**
1. Please sit on **that** chair.
 2. **These** mangoes are sweet.
 3. **That** man is a successful doctor.
 4. **This** is a blue book.
 5. Can you read **this** book?
 6. **That** is my house.
 7. Do you go to **that** room.
 8. **Those** cows are grazing.

B. Put the words in brackets in the correct tense and complete the passage :

Ans. Bhaskar could **hear** the men **thrashed** through the woods. He **screamed** loudly. Just then the haunting whistle **blew** right next to him. The poachers and Bhaskar **stood** silent for one minute. Then the poachers **ran** for their live. The long whistle **ended**. The poachers had **left**. Bhaskar suddenly **heard** a voice, "I am here to help you." Bhaskar **opened** his eyes and **saw** an old man **cut** the rope around his ankle. He was delighted.

C. Rewrite these sentences as if done yesterday. One is done for you :

- Ans.**
2. I had a pet dog.
 3. The bird was in the cage.
 4. You were reading a book.
 5. I took my bath in the morning.
 6. The boys were in the school.
 7. I went to bed at 9 o'clock.
 8. My mother was sick.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Write as short note on "Katputhion ka Khel."

Ans. 'Kathputlion Ka Khel' or puppet show is the most popular form of entertain in the area around the Rajasthan. In villages it is the source of entertain for villagers and their families. Children like it very much. Beautiful dolls wearing coloured clothes dance on the stage with the help of strings. Drum and gunghroo are the main musical instrument used in

puppet show.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.

4

Getting the Juices Flowing

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Jogging is no doubt a kind of exercise because during brisk walk many parts of your body get in motion.
 2. One can reduce one's weight by regularly going on jogging but diet restriction is a must.
 3. Intake of oily and fast food and less physical activity helps in weight gain.

B. What do you mean by following words :

- Ans.**
1. **sag** : to hang or bend down especially in the middle.
 2. **breath** : the air that you take into and blow out of your lungs.
 3. **gallic** : relating to the Gauls.
 4. **solution** : answer
 5. **shrug** : to lift your shoulders as a way of showing that you do not know something or are not interested.
 6. **variety** : a number of different types of the same things.
 7. **hamper** : a large basket with a lid that is used for carrying food.
 8. **delay** : To make somebody slow or late.
 9. **meal** : cooked food
 10. **can** : a metal or plastic container that is used for holding or carry liquid.

C. Which of these statements are correct and which are not :

- Ans.**
- | | | |
|------------|----------------|------------|
| 1. Correct | 2. Not correct | 3. Correct |
| 4. Correct | 5. Correct | |

Section - B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (c) 2. (a).

B. Answer the following questions :

- Ans.**
1. The narrator looked like a fatman. His stomach getting in the way and pressing against my chest.
 2. The food was equally divided by the band of monkeys. Several of the youngsters had their faces smeared with jam.
 3. The narrator eat heavy meal of rice and bean and drank juice of wild strawberries.
 4. Getting the juices flowing means that it will go out of the body. Juices seem to be some sort of intoxicated liquor.
 5. Yes, he seems to be a fickle because he is not sure about what to do and what to eat to solve his over weight problem.

Word Building

Reading and Writing Skills

A. Match the words in the two columns to make commonly used hyphenated adjectives.

- Ans.**
- | | | |
|------|---|---------|
| able | → | handed |
| easy | → | witted |
| cold | → | going |
| left | → | blooded |
| dim | → | bodyed |

Now complete these sentences using the words you have just formed.

- Ans.**
1. We need a **able bodyed** man to till the land.
 2. Yuvraj is a **left handed** batsman.
 3. A **dim witted** waiter got the order wrong.
 4. In the party, it was an **easy going** atmosphere.
 5. The police said that it was a **cold blooded** murder.

B. Fill in the blanks with to correct verb from the box and complete the sentences :

- Ans.**
1. The cobbler wanted **mend** the shoe, but his wife wanted him **clean** the house.
 2. The lawyer was going **to argue** a case in court, but the judge told him **wait**.
 3. The crew took their places and were ready **sail**.
 4. Jim wanted **snatch** an hour of sleep.
 5. The crew couldn't do anything **solve** the ship's mystery.
 6. The boys wanted **to play**, but the girls wanted lunch.
 7. The fisherman was going **to catch** fish, but the storm forced him **cancel** his plan.
 8. The Principal invited the chief guest **to speak** at the meeting.

C. Circle the correct word in each sentence :

- Ans.**
1. I (sent), scent, cent) a letter to my uncle in Paris.
 2. Can I go (to), two, too) the party?
 3. Vishal has a (pane, pain) in his shoulder.
 4. This is my favourite (pair), pear) of jeans.
 5. I saw a restaurant just off the (road), rode) about a mile back.
 6. Do you think it is going to (rein, rain), reign) this afternoon?

Grammar

Analytical and Writing Skills

A. Underline the conjunctions in the given sentences :

- Ans.**
1. What do you want custard or ice-cream?
 2. Although I ran fast, I could not reach in time.
 3. I will not be able to come there unless you give directions.
 4. Raman gave me the money but I did not take it.
 5. I went home early because I was not felling well.

B. Rewrite these sentences using the going to form :

- Ans.**
2. Sakina is going to pass this year.
 3. They are going to meet in the garden.
 4. I am going to Mumbai tomorrow.
 5. Are you going to visit your friend.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Write a paragraph on your favourite method of keeping yourself fit.

Ans. To keep ourselves healthy and fit we must follow certain things. Firstly we should always do some exercise or play game. Secondly we should take a balance diet. Thirdly we should keep ourselves and our surrounding clean. Fourthly we should take proper rest and sound sleep. We must keep our body and clothes clean. We should drink clean water.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

We should always eat a balanced diet, and avoid too much fried food so as to remain healthy? Why?

Ans. We should always take a balanced diet because a balance diet have all the essential, nutrients like proteins, carbohydrates, vitamins, fat and roughage etc. These are necessary to keep us healthy and fit. We should avoid taking much fried food because it helps in gaining weight which is not good for our health. We will get sick if we take more fried food.



Poem

The Arrow and the Song

Understanding the Poem

A. Answer the following questions :

- Ans.**
1. The poet shot an arrow.
 2. The poet breathed a song.
 3. The poet found the arrow unbroken.
 4. The poet found his song in the heart of a friend.

B. What do you mean by the following words :

- Ans.**
1. keen **very interested in something**
 2. oak **a type of tree**
 3. sight **the ability to see**
 4. afterward **at a later time**
 5. unbroke **without broken**
 6. around **in or to various places or directions**

C. Complete the lines of a poem :

- Ans.** I shot **an arrow in the air**.
It felt **to Earth, I knew not** where.
For, **so swiftly it flew, the sight**.
Could **not follow it in its flight**.

Grammar

Analytical and Writing Skills

Fill in the blanks with the past forms of the verbs given in brackets :

- Ans.**
1. Sheeba **hanged** the yellow socks to dry.
 2. Jyoti **stole** my woollen shawl.
 3. The student **interrupted** the teacher in class.
 4. I **won** the first prize.
 5. Faizal **fell** into the pond by accident.

Activity

Activity Skills

- Ans.** Do it yourself.

5

True Friends

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Dionysius was the cruel king of Syracuse.
 2. He was stuck by the deep love of two friends for each other.
 3. 'A friend in need is a friend indeed' is a famous proverb which tells us about the true friends in life. True friends are those who really help us in our bad times of the life. They never leave us alone, they motivate us and always support whenever we need them. True friends become very special in our life and remain with us. It is true friends who prove this proverb 'A friend in need is a Friend Indeed'. Good friends always support whenever we need them. True friends always listen to you and correct the mistakes you do to bring at light path. True friendship is a most trusted and important relationship among relationships in the life.

B. What do you mean by the following words :

- Ans.**
- | | | |
|---------------|---|-------------------------------------|
| 1. able | : | worthy |
| 2. ruler | : | a person who rules a country |
| 3. cruel | : | unkind |
| 4. pity | : | kindness |
| 5. surety | : | guarantee |
| 6. confidence | : | reliance |
| 7. storm | : | a strong wind |
| 8. accident | : | unpleasing happenings |
| 9. struck | : | astonished |
| 10. deep | : | very much |

C. Which of these statements are correct and which are not :

- Ans.**
- | | | |
|----------------|-------------|------------|
| 1. Not correct | 2. Correct | 3. Correct |
| 4. Correct | 5. Correct. | |

Section - B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (b) 2. (c).

B. Fill in the blanks :

- Ans.**
1. Dionysius was a very **cruel** king.
 2. Pythias and **Damon** were very good friends.
 3. Pythias wanted to see his old **father** before his **death**.
 4. While coming back to Syracuse, Pythias was caught in a **storm**.
 5. Dionysius was **struck** by the deep love of the two friends for each other.

C. Answer the following questions :

- Ans.**
1. Because he was afraid of his friend.
 2. Dionysius wanted to kill Pythias.
 3. He was caught in a storm.
 4. Dionysius was astonished to see the deep love of the two friends for each other.
 5. Dionysius made both friends free.

Word Building

Reading and Writing Skills

A. Complete the sentences given below using words from the box which have the same meanings as the ones in italics :

- Ans.**
1. A **wealthy** merchant visited the king's court.
 2. The food cooked for my brother's birthday party was **delicious**.
 3. Don't be so **thoughtless**, your car is causing pollution, get it repaired.
 4. She was **delighted** to be chosen the head girl of her school.
 5. He has suffered huge losses and has become a **pauper**.

B. Solve this cross word with the help of clues :

Ans.

				^a F					
			^c R	E	T	U	^d R	N	
^b B			I	^e C	R	U	E	L	
			I	E				P	
^f G	A	I	N					L	
			D					Y	

Grammar

Analytical and Writing Skills

A. Now combine each of the following pairs of sentences as shown above :

- Ans.**
1. I think it will rain tonight.
 2. I forgot that he was in hospital.
 3. He learned that bride was not safe.
 4. I know that Sonu can swim well.
 5. He felt that work was difficult for one man.
 6. I remember that I put my pen in the drawer yesterday.

B. Fill in the blanks with the past perfect tense of the verbs in the brackets :

- Ans.**
1. We had **brought** the goats in before dark.
 2. The boy had **played** the violin very well.
 3. Nina had **read** the same book last year.
 4. The man had **sold** all his goods at the fair.
 5. The boy had **ran** the race last year too.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Look at the pictures and write two sentences for each picture, using an adverb :

Ans.

1. The students are sitting quietly.
2. They are looking attentively.



1. The baby is sleeping easily.
2. He is feeling comfortably.

1. The sun shines brightly.
2. The farmer is digging slowly.



Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Exercise

Section-A

Oral

*Conversational Skills***A. Answer these questions orally :**

- Ans.** 1. Nisha's school was located near the green paddy fields of village Shonapur.
 2. Nisha's village name was Shonapur.
 3. She could touch the tree tops and peep into the nests of birds.
 4. Nisha was day dreaming in the class.

B. What do you mean by the following words :

- Ans.** 1. eager : **curious**
 2. paddy : **rice**
 3. courtyard : **an open area enclosed by wall**
 4. actually : **in real**
 5. trade : **business**
 6. merrily : **happy**
 7. thud : **a dull heavy sound**
 8. lucky : **fortunate**
 9. cut short : **madeless**
 10. wonderful : **amazing**

C. Which of these statements are correct and which are not :

- Ans.** 1. Correct 2. Correct 3. Not correct 4. Correct.

Section-B

Written

*Comprehension Skill***A. Tick (3) th correct option :**

- Ans.** 1. (b) 2. (a) 3. (b).

B. Answer the following questions :

- Ans.** 1. The priest was cleaning the temple and its courtyard.
 2. Nisha thought it had been a wonderful flight because she was flying and had seen many wonderful things.
 3. The teacher was angry because Nisha was not attentive in the class.
 4. Nisha was embarrassed to know that she had been day dreaming in the class.
 5. We learn from this story that we should not day dream while sitting in the class.

Word Building

Reading and Writing Skills

A. **Work in pairs. Add one word from the box to each of the words given below, to form compound words. (It can be used either at the beginning or at the end of the words given in the columns). The first one has been done for you.**

news	news time	blotting	blotting paper
sand	sand paper	book	book shelf
card	card seller	book	book case
part	part time	tea	tea time
spare	spare time	dining	dining room
waiting	waiting room	dressing	dressing room
road	roadways	rail	railways
air	airways	post	postcard
identity	identity card	greeting	greeting card

B. **Use your dictionary to find these words. Clues have been given :**

- Ans.
1. **miscible** mixed, of all sorts.
 2. **mortgage** money borrowed to buy a house.
 3. **Khaki** colour of army uniforms.
 4. **Pseudonym** a pen name : assumed name.
 5. **aghast** amazed and horrified.
 6. **hereditary** person entitled to inherit.
 7. **dinghy** a small boat.
 8. **rhododendron** an evergreen shrub with large flowers.

Grammar

Analytical and Writing Skills

Circle the personal pronouns in the following sentences and mark their types.

- Ans.
1. This book is (**mine**).
 2. (**I**) am going to Agra.
 3. (**It**) was a lovely spot.
 4. (**He**) escapes about twice out of three times.
 5. (**We**) had a beautiful time together.
 6. That blue car is (**yours**).
 7. Which of these shoes is (**yours**) ?
 8. (**My**) father gave (**me**) a lovely present.

Work in pairs. Fill in the blanks with the correct form of the verbs so that the sentences are in the active voice. The first one has been done for you :

- Ans.
2. My mother is **washing** the dishes.
 3. An ant **bit** the boy.
 4. Gautam is **writing** a poem.
 5. My brother **drew** this picture.
 6. The boy is **reading** a book.

Let's Talk

Conversational Skills

- Ans. Do it yourself.

Pencil Time

Writing Skills

It was Monday. I had prepared very well for my science exam.

Ans. I left my home for school at 8 a.m. When I reached near the park I saw an old man walking slowly along the road. All of sudden a car in full speed passed near the old man. To make himself safe, he tried to escape from the car. In this effort he fell down on the road. His bag, papers and glasses also scattered on the road. I immediately collected his belongings and helped him in standing up. I also hired a rickshaw for him. He thanked me a lot. I reached my exam hall at the neck of time.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Do you think, Nisha learnt a lesson? What lesson do you learn from the story?

Ans. Yes, Nisha learnt a lesson that she should not day dream in the class. We also learn this lesson from the story that we should remain attentive in the class and not to day dream while sitting in the class in progress.

7

Mystery of the Bermuda Triangle

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Lieutenant C.C. Taylor was the group leader of Flight 19.
 2. Bermuda Triangle is located south eastern part of the North Atlantic.
 3. City Belle was found south of Brahamas, deserted by its crew.

B. What do you mean by the following words :

- Ans.**
- | | | |
|---------------|---|--------------------------------------|
| 1. bearing | : | connection to the subject |
| 2. compass | : | an instrument for finding directions |
| 3. ditch | : | a long narrow hole |
| 4. visibility | : | the distance that you can see |
| 5. lurk | : | to wait somewhere secretly |
| 6. haze | : | air that is difficult to see |
| 7. snarl | : | Animal's angry sound |
| 8. logical | : | reasonable |
| 9. deserted | : | To leave somebody forever |
| 10. disaster | : | an event that causes a lot of harm |

Section - B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (a) 2. (a) 3. (b).

B. Match the mysterious disappearance in the Bermuda Triangle with the explanation gives in the piece that you have just read :

Ans.

Disappearance	Explanation
The City Belle was found south of the Bahamas, deserted by its crew.	In the haze, large ships run down smaller ships.
The Triangle swallowed up the Revonoc.	The boat owner told the Coast Guard the wrong location.
When the Coast Guard reached the spot, there was no sign of the Witchcraft.	This kind of plane is known to develop loose fuel lines in rough air and then blow up.
Five training planes in Flight 19 disappeared. over the pilots.	The leader lost his bearings. Panic took
A Martin seaplane disappeared.	The crew had been rescued.

C. Answer the following questions :

- Ans. 1. Two Giant Martin seaplanes were sent on search for Flight 19. Only one plane returned to the base.
2. The crew was deserted.
3. John Steward Gordan wrote this articles after 1967.
4. Do it yourself.

Word Building

Reading and Writing Skills

Fill in the blanks :

- Ans. 1. Those who solve this **puzzle** in the shortest time are eligible for awards I am **puzzled** by this manners.
2. The car went out of control and plunged into a **ditch**. He was picked up by a gunboat after **ditching** his plane in the Meditranean.
3. He **deserted** his friends and joined the enemy's camp. The Sahara **desert** is a harsh place.
4. The film Pather Panchali by Satyajit Ray is **based** on a novel by Bibhutibhusan Bandopadhyay. She sat down at the **base** of a mountain.
5. A ship in a **harbour** is safe, but that is not what ships are built for. She started **harbouring** doubts about the wisdom of their journey.

Grammar

Analytical and Writing Skills

B. Complete this conversation using words from the help box.

- Ans. Juhi : Which problem are you talking about? Is it the fifth question in the sixth chapter? I found it to be **too** difficult to solve.
Riya : I agree with you **completely**. I **always** tried to solve it last night.

Juhi : Let's go to Miss Mary. I **often** go to her whenever I have any difficulty.

C. Use 'other' or 'another' in these sentences :

- Ans.**
1. The two friends fought with each **other**.
 2. The neighbours were quarreling with one **another**.
 3. Hold the hands of each **other** and walk.
 4. Give me **another** book to read.
 5. All friends must help one **another**.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Ans. Do it yourself.

Now write a letter of complaint about a malfunctioning computer game to the manager of the manufacturing company. You may use the letter given above for help.

To,
The Manager,
IBM
Noida

Complaint about a malfunction of computer game.

Dear Sir,

I would like to submit a complaint regarding malfunction of computer game in the computer Dell, purchased from you last week. Please get it rectify at the earliest. Please send your mechanic to do the needful.

Sincerely

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

'Anything we can't understand ourselves is bound to be supernatural! Explain this statement.

Ans. No, this statement is not true. We must try to find the actual reason of the incident and accordingly seek solution for the same.

8

My Brother, My Brother

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.** 1. Because this brother was having pain in his stomach that was getting worst.
 2. Yes, Sher Singh loved his little brother very much.
 3. He tied the rope around his brother and himself to keep themselves together.

B. What do you mean by the following :

- Ans.** 1. **pain** : the unpleasant feeling
 2. **rags** : a small piece of old cloth
 3. **resort** : a place to go on holiday
 4. **doomed** : death or terrible event
 5. **expedition** : a long journey for a special purpose
 6. **squeal** : to make a loud noise
 7. **filmsy** : not strong
 8. **wreckage** : the broken pieces of some thing
 9. **deaf** : unable to hear anything
 10. **shy** : nervous and uncomfortable to meet and speak people

C. Which of these statements are correct and which are not :

- Ans.** 1. Correct 2. Not correct 3. Not correct
 4. Not correct 5. Correct.

Section-B

Written

Conversational Skill

A. Tick (3) the correct option :

- Ans.** 1. (b) 2. (b) 3. (b) 4. (b).

B. Fill in the blanks :

- Ans.** 1. Sher Singh was **twelve** years old.
 2. Sher Sigh's father was away in the **jungle** with a **photographic expedition**.
 3. Sher Singh set **Kunwar** down gently against a **tree**.
 4. From bank to bank, the river **foamed**.
 5. Sher Singh always felt shy of **big buildings**.

Word Building

Reading and Writing Skills

Match the following correctly :

Ans.	A		B
	thick	→	boy
	long	→	chair
	tall	→	book
	fat	→	ribbon
	high	→	cow

Now use these words to complete the sentences given below.

- Ans.** 1. The **boy** plucked the oranges easily.
 2. The **chair** is meant for tall people.
 3. The **cow** stood on the road and disturbed the traffic.
 4. She used a **ribbon** for the ribbon dance.
 5. My younger brother decided to leave the **book** on my table as it was

very heavy.

Grammar

Analytical and Writing Skills

A. Fill in the blanks with to + correct word from the box and complete the sentences.

- Ans.**
1. The sailor was going **to sail** his ships but the storm forced him to fix his plan.
 2. Janet wanted **to keep** her promise, therefore she did not utter a word.
 3. Sangeeta wanted **to speak** to the teacher but the teacher was busy.
 4. The students could not do anything **to convince** the teacher.
 5. I tried **to cancel** the appointment but my boss did not allow me **to do** so.

B. Underline the infinitives in these sentences :

- Ans.**
1. Robbie went home early today to rest.
 2. Have you decided what you want to buy?
 3. To interrupt is not my intention.
 4. When I play a game I play to enjoy.
 5. If you start something, you must be sure to finish.

Let's Talk

Conversational Skills

Fill in the blanks using the best option :

- Ans.**
1. Rahul is the **most intelligently** boy in class.
 2. This book is **worse** than the one I read last week.
 3. Bano's room is **clean**.
 4. You must work **hard** next time.
 5. Rina is **good**, Shalu is **better**, but Kajal is the **best** player of our team.

Pencil Time

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

A. What sound do the following animals make?

- Ans.** 1. a dog **barks** 2. a duck **quacks** 3. a snake **hisses**

B. What sound do the following things make?

- Ans.**
1. Cannonballing
 2. rustling
 3. how

HOTS

Higher Order Thinking Skills

Do you think, Sher Singh's name suited him?

- Ans.** Yes, the name Sher Singh suited him very much because he showed courage and bravery like a lion.



Exercise

Understanding the Poem

A. Answer the following questions :

- Ans.**
1. Rabindra Nath had composed this poem.
 2. The poet float his paper boat day by day.
 3. The shiuli flowers will grow to the land.
 4. The poet hope that someone in a strange land will find the paper bout and will come to know about him.
 5. No, they can't go on a long journey.
 6. Do it yourself.

B. Choose the correct answer :

- Ans.** 1. (c) 2. (a) 3. (b) 4. (c).

Grammar

*Analytical and Writing Skills***Fill in the blanks with the correct prepositions :**

- Ans.**
1. She painted the vase **with** the flowers.
 2. He swam **across** the river.
 3. They went skating **in** the evening.
 4. I saw a fat fox **under** the tree.
 5. We relaxed **on** the beach.
 6. We had a picnic **in** the garden.



Exercise

Section - A

Oral

*Conversational Skills***A. Answer these questions orally :**

- Ans.**
1. Because it king's son was going to be married.
 2. The people called the bride a white rose because she was as pale as a snow palace.
 3. The prince said, "You are more beautiful than your picture."

B. What do you mean by the following words :

- Ans.**
1. vain : a person to proud of his ability.
 2. blushed : to become red in face.
 3. rejoicing : happiness
 4. duly : in the correct way
 5. magnificent : extremely attractive
 6. banquet : a formal dinner for many people

7. gazette : an official newspaper
 8. finale : the last piece of music
 9. prefer : to like something better
 10. delightful : pleasure giving

C. Which of these statements are correct and which are not :

- Ans.** 1. Correct 2. Correct 3. Correct
 4. Not correct 5. Correct

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (b) 2. (a) 3. (a) 4. (c)

B. Fill in the blanks :

- Ans.** 1. The bride had driven all the way from **Finland** in a sledge drawn by six **reindeer**.
 2. The prince waited to receive the princess at the **gate** of the castle.
 3. After the **bouquet**, there was to be a **ball**.
 4. As the grand finale to the royal wedding, there was to be a display of **firework**.
 5. The little princess stared in **wonder** and **amazement**.

C. Answer the following questions :

- Ans.** 1. The page boy exclaimed that the bride was like a white rose before but she is like a red rose now.
 2. The Page's salary be doubled.
 3. The wedding was celebrated magnificently.
 4. The king double the page boy's salary because he said that they love each other.
 5. The king was vain because he always spoke whether it was asked to him or some one else.

Word Building

Reading and Writing Skills

A. Give a synonym for the following words from the story. Two have been done for you.

- Ans.** 3. tiny **small** 4. street **road**
 5. wonder **amazement** 6. receive **got**
 7. delighted **happy** 8. doubled **twice the number**
 9. magnificent **grand**

B. Choose the correct suffix from the ones given and form a new word :

- | Ans. | Root word | Suffixes | New word |
|-------------|------------------|-----------------|-------------------|
| 1. | Origin | al/ly/ary | Original |
| 2. | Beauty | ful/est/ly | Beautiful |
| 3. | Noise | y/ly/ary | Noisely |
| 4. | Excite | ment/fully/ful | excitement |
| 5. | Music | sion/cian/tion | musician |

Grammar

Analytical and Writing Skills

A. Fill in these blanks with the correct forms of the verbs given in the brackets.

Ans. One morning, when I was on my way to school, I saw a very cute kitten on the road. It **smiled** at me when I was picking it up. Then it clung tightly to me. When I was **looking** for its owner, I saw a tall skinny man carrying a cage. He saw me and immediately began to chase me. When I saw that, I began to run too. While I **was running**, the kitten suddenly turned into a beautiful swan. I let it go. In no time, the swan grew very big and lifted me off the ground gently and dropped me at the school. My friend Amol was **drinking** water from his bottle when he saw this. He asked me about it as soon as I entered the classroom. When I was telling him about it, our new teacher **walked** in. I shrieked just as he **was looking** around the classroom. It was the same tall, skinny man I had seen on the road earlier! Then my mother woke me up and my nightmare ended.

B. Work in pairs. Choose the correct form of the verb so that the sentence are in the passive voice. The first one has been done for you.

- Ans.**
2. The dishes are being **washed** by my mother.
 3. The boy has been **bitten** by an ant.
 4. A poem is being **written** by Gautam.
 5. A picture is being **drawn** by my brother.
 6. A book is being **read** by the boy.

C. Change the tense of the verbs in these sentences as directed :

- Ans.**
1. My father **will go** to office at 10 a.m.
 2. The train **stops** at the station.
 3. She **laid** her purse on the table.
 4. We **went** to the circus.
 5. He **will get up** at six.
 6. He **did not come** to the birthday party.
 7. We **will see** a tiger in the forest.

Let's Talk

Conversational Skills

Imagine you have looked at your younger brother's bicycle and found many problems with it. Pretend your partner is your younger brother. Give him/her some instructions about what to do for each problem with the bicycle. The problems are listed below. Follow the example.

- Ans.**
- | | |
|--------------------------|--------------------|
| 2. pump air in the tyres | 3. mend the bell |
| 4. tighten the chain | 5. lower your seat |
| 6. replace the brakes | |

Pencil Time

Writing Skills

Describe the characters of the following people from the story.

- Ans.**
1. **Princess :** The princess was from Russia. She was as white as a white rose. She was more beautiful than her picture.
 2. **Prince :** The prince had dreamy violet eyes and his hair was like fine

- gold. He loved princess very much.
- King :** The king was a vain. He used to speak even if he has not asked about. He wanted to listen his false praise.
 - Page boy :** The page boy was a good narrator. He said that princess was like a white rose but now she is like a red rose now. The whole court was delighted to hear it.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

'Greed is a curse.' Why?

Ans. Greed is no doubt a curse. One should not be very much greedy because excess of greed will put you in a great trouble. God has everything for the need of all but he cannot fulfil the greed of even one person.

10

Hamaguchi Saves the Villagers

Exercise

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
- (a) Hamaguchi.
(b) To burnt his rice sacks
(c) By putting fire in his rice fields and saved willagers.

B. What do you mean by the following words :

- Ans.**
- Tsunami : a long sea high wave
 - sacrifice : giving up some thing valuable
 - terrible : very unpleasant
 - alertness : the quality of being alert
 - thatch : dried grass
 - harvest : crop
 - speechless : unable to speak
 - menacing : a danger or threat

C. Which of these statements are correct and which are not :

- Ans.**
- | | | |
|------------|---------------|------------|
| 1. Correct | 2. Correct | 3. Correct |
| 4. Correct | 5. Incorrect. | |

Section-B

Written

Comprehension Skill

A. Tick (3) the correct option :

- Ans.** 1. (a) 2. (b) 3. (c) 4. (a).

B. Match the following words :

- Ans.**
- | | | |
|-----------------------|---|-------------------------------------|
| 1. earthquake | → | (i) the harvest festival |
| 2. Hamaguchi sat | → | (ii) very dark green and very rough |
| 3. Villagers enjoying | → | (iii) puzzled |
| 4. The sea had become | → | (iv) Tsunami |
| 5. The young boy was | → | (v) with this grandson |

C. Answer the following questions :

- Ans.**
1. Hamaguchi lived in small village in Japan along the seashore. His village was famous for peddy crops. People were enjoying harvest festival.
 2. The villagers very happy and wearing bright coloured clothes to celebrate harvest festival.
 3. The sea had become menacing dark and very rough. The tides had changed all of a sudden. It was a symbol of Tsunami.
 4. Hamaguchi put one stack after another on fire. The whole field was ablazed.
 5. His grandson and priest of the temple helped him by lighting a torch and started ringing the bell respectively.

Word Building

Reading and Writing Skills

A. Complete the sentences by using the words or phrases from the box :

- Ans.**
1. The wheelbarrow **shaked** and the dry leaves flew all around.
 2. The supervisor **snapped his fingers** and all the workers came rushing.
 3. The little girl **squeezed through** the crowd looking for her brother.
 4. The child **leaned over** the railing to pick up the ball.
 5. The policeman **let off** the driver after warning him not to drive fast.
 6. After dropping the child safely, the bus **pulled away**.

B. Fill in the blanks :

- Ans.**
1. The villagers rejoice during the **harvest** time.
 2. They used a kerosene oil **lantern** in the camp.
 3. Many areas of Jammu and Kashmir were struck by a **menancing** earthquake.
 4. The sea looked so **terrible** that the fisherman decided not to go fishing in the sea.
 5. In the fire, goods worth lakhs of rupees were **destroyed**.
 6. The **frightened** villagers ran to safety.
When the salesman applied a solution on the dirty cloth, all the spots. **disappeared**

Grammar

Analytical and Writing Skills

1. Tick the correct order :

- Ans.** 1. (a) (iii) (b) (i) (c) (iii) (d) (ii).

2. Look at the following sentences and adjectives. Rewrite the sentences using the adjectives given in brackets. Be sure to write them in the correct order.

- Ans.**
- a. The woman bought that gray squared and stoned house.
 - b. We saw a pretty, small yellow butterfly.
 - c. There is an huge, delicious strawberry ice-cream.

- d. Ali prefers wearing tampered, old, denim jeans.
- e. We watched a boring long, American film.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Talk

Writing Skills

Ans. Do it yourself.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

The old man in the story burnt his own crops to save other's lives? How will you evaluate the act of his?

Ans. The old man showed great courage by burning his own crop to save the lives of others. It is an excellent example of sacrifice to save the people from the disaster. Others should learn a lesson from this incident and get ready to sacrifice everything to save humans.

11

The Stonecutter

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. The spirit lived in the mountain.
 2. The spirit now and then appeared to men, and helped them in many ways.
 3. The Earth grew green and flowers blossomed.
 4. One should be satisfied with his work and what he has.

B. What do you mean by the following words :

- Ans.**
- | | | |
|--------------|---|--------------------------------------|
| 1. contented | : | satisfied |
| 2. spirit | : | a divine soul |
| 3. fancy | : | to attract or please |
| 4. stately | : | princely |
| 5. palanquin | : | like a palace |
| 6. coveted | : | greed |
| 7. scanty to | : | small in size or amount |
| 8. quite | : | not vary, to a certain extent |

Section-B

Written

Comprehension Skills

A. Tick (3) the correct option :

Ans. 1. (b) 2. (c).

B. Answer the following questions :

- Ans.**
1. The stonecutter used to go to cut the stone slab everyday at the rock. He understand what kinds of stone are required by his customers. He was quite happy and contented.
 2. The stonecutter wished to be a rich man.
 3. The stonecutter wanted to be the Sun because his face grew more and more brown glue to sunrays. He shot his beams above below on the Earth and in the heaven. He burnt up the grass in the field and scroched the faces of the princes as well as of the poor people.
 4. At the end the stonecutter learned the lesson to be satisfied what one have and did not long to be something or somebody else.

Word Building

Reading and Writing Skills

A. Choose a suitable expression and complete the sentences.

- Ans.**
1. When Mr Verma heard the news that his daughter had secured first rank, he **stood still with amazement**.
 2. Despite losing a leg in an accident, his confidence **remained unaffected**.
 3. Everyone thought that he is a good for nothing fellow, but after seeing him help the villages during the floods, the people **changed their opinion** about/him.
 4. The children **beside himself with joy** to see Maya Devi solve difficult sums in a split second.
 5. **In spite of** getting 90% marks, he did not get admission in the engineering college.

B. Give below are some prefixes. Make two words with each prefix. Use a dictionary and write the meanings.

- Ans.**
- | | | |
|------------------------|---|--|
| 1. aerogramme | — | an air letter |
| aerobatics | — | fats of flying. |
| 2. transaction | — | an instance of selling and buying |
| transcription | — | a transcript |
| 3. telephone | — | an electric device to speak to somebody in an other place. |
| television | — | a device to see pictures and listen the voice. |
| 4. intransitive | — | used without a verb. (Adg.) |
| intravenous | — | going into a vein. |

Grammar

Analytical and Writing Skills

Put the parts of the sentences given below in their appropriate columns.

Ans.	S.No.	Subject	Predicate	Phrase
	2.	The dog	slept	under the chair.
	3.	It	was raining	all evening.
	4.	They	were playing	all day.
	5.	Vartu	painted	throughout the afternoon.

6.	The children	made sandcastles	on the beach.
7.	She	carried an umbrella	in her bag.
8.	The flowers	were dancing	in the breeze.
9.	He	ate his breakfast	from his tiffin box.
10.	He	finished his work	on time.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

If you had the power to change the weather what would you do? Why? What would you make sure to do? What would you make sure to do? What would the effects be? Write a letter to your friend and tell her/him all that would happen because of your power.

Ans. Dear Vinay

Date : 6th February, 2013

I got power to change the weather from a super natural power i.e. God. First of all I would like to order the clouds to bring rain to that part of the world where there is acute shortage of water like Sahara Desert, Saudi Arabia and Rajasthan. Because people are facing a lot of problems in these areas due to shortage of water. I will also ensure that all parts of the world get sufficient rainfall. In this way the people of world will make development and everybody will be happy in this world.

Your loving friend

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Why do different people follow different occupations?

Ans. Different people follow different occupations due to certain reasons. The very first one is geographical factor. The people will adopt those occupation which suit their geographical condition for example people living near the coast line will adopt fishing as their occupation.

12

A Telephone Call

Exercise

Section - A

Oral

Conversational Skills

A. Answer these questions orally :

- Ans.**
1. Graham Bell was the inventor of telephone.
 2. Telephone enables us to speak directly within no time to the person far away.

3. STD stands for Subscriber Trunk Dial whereas ISD is International Subscriber Dially.

B. What do you mean by the following :

- Ans.**
1. PCO : Public Call Office
 2. local call : Call relating to a particular area
 3. STD : Call Subscriber Trunk Dialling call
 4. ISD : International Subscriber Dialling
 5. handset : The part of the telephone that is held up to speak into and listen to
 6. Convey : To send
 7. greetings : Greetings means a word or sign of welcome or recognition
 8. operator : a person who operate equipment or a machine

C. Which of these statements are correct and which are not :

- Ans.**
- | | | |
|----------------|-------------|------------|
| 1. Not correct | 2. Correct | 3. Correct |
| 4. Not correct | 5. Correct. | |

Section-B

Oral

Comprehension Skills

A. Tick (3) the correct option :

- Ans.** 1. (c) 2. (b) 3. (a).

B. Fill in the blanks :

- Ans.**
1. Ravi met **Suman** while going to the PCO.
 2. A call can be **STD** or **Local** or **ISD**.
 3. Mr Pratap was making a call to his **son**.
 4. Ravi was looking for a **bill**.
 5. The cost of the call was **Rs. 17.50 only**.

C. Who said? To whom?

- | Ans. | Who said | to whom |
|---|-----------------|----------------|
| 1. "I am going to the PCO to make a telephone call." | Ravi | Suman |
| 2. "Do you need to make an STD call or a local call?" | Suman | Ravi |
| 3. "This book is not available in Meerut." | Ravi | Uncle |
| 4. "Please give me the name of the book that you need." | Uncle | Ravi |

D. Answer the following questions :

- Ans.**
1. Ravi was going to PCO when he met Suman.
 2. PCO was located near Ravi's house.
 3. No, his uncle does not live in the same town.
 4. Ravi requested his uncle to buy English Grammar IV from Delhi.
 5. Mr Pratap made an ISD call because he had to speak to his son who is living in Sri Lanka.

Word Building

Reading and Writing Skills

A. Work in pairs. Read these groups of words and find the homophones.

Look pairs of words that sound alike and underline them.

- Ans.**
- | | | | | |
|----------------|--------------|--------------|-------------|-------------|
| 1. win | <u>won</u> | once | warn | <u>one</u> |
| 2. <u>see</u> | son | <u>sea</u> | song | <u>seep</u> |
| 3. sun | <u>sum</u> | <u>some</u> | sat | set |
| 4. bat | <u>bear</u> | ball | <u>bare</u> | bell |
| 5. <u>to</u> | ten | tea | <u>two</u> | train |
| 6. roam | <u>write</u> | <u>right</u> | wrong | row |
| 7. <u>boat</u> | ton | tail | <u>goat</u> | tax |
| 8. met | <u>meet</u> | <u>meat</u> | mix | make |
| 9. rose | <u>row</u> | <u>rows</u> | rogue | range |

B. Learn the sounds made by these object.

Ans. Do it yourself.

Grammar

Analytical and Writing Skills

A. Fill in the blanks with who/whose/whom/where :

- Ans.**
1. The old freedom fighter for **whom** I wanted to be a secretary passed away last week.
 2. A widow is a woman **whose** husband is dead.
 3. He is the unfortunate person **whose** whole property was burnt in a disastrous life.
 4. A confluence is a place **where** rivers meet.
 5. What is the name of the leader **whose** biography impressed you so much?
 6. An archaeologist is a person **who** studies old things.
 7. A departmental store is a place **where** we can get all kinds of things under one roof.

B. Complete this paragraph with and/but/because/if/when/although :

Ans. **Although** Alice had never been inside a court of justice before, she was able to name almost everything there **what** she had read about them in books. **When** She discovered this, she felt quite pleased with herself **and** congratulated herself quietly. **Because** there was no one with her to whom she could show off her knowledge **but** only my sister were here,' she thought sadly.

Let's Talk

Conversational Skills

Ans. Do it yourself.

Pencil Time

Writing Skills

Write a short note on uses of the telephone in our life.

Ans. Telephone is very useful in our daily life. We can speak to a person within a minute, does not matter whether he/she is in our town or in our country or in another country. With the help of mobile phone we can speak to anyone anywhere anytime.

Activity

Activity Skills

Ans. Do it yourself.

HOTS

Higher Order Thinking Skills

Ans. Do it yourself.



Cradle Song

Exercise

Understanding the Poem

A. Answer the questions following :

1. A song sung for a small baby.
2. The poetess is singing a song to her baby.
3. The singer is telling the listener that what kind of dream she has brought from him.

B. Give the meanings of the following words :

1. athwart : from side to side, across
2. groves : a group of trees
3. fire-flies : a soft bodied beetle related to the glow worm
4. dream : a series of thought images occurring in the mind during sleep
5. caress : touch or stroke gently
6. dene : a deep narrow wooded valley
7. aglint : give out or reflect of light
8. bole : a fine reddish clay containing iron oxide
9. soft : easy to mould, cut

C. Complete the lines of the poem :

From groves of spice

O'er field of rice.

Athwart the lotus steam

I bring for you.

Aglint with dew

A little lovely dream.

Activity

Activity Skills

Ans. Do it yourself.



The Lost Camel

Exercise

Section-A

Oral

Conversational Skills

A. Answer these questions orally :

Ans. 1. The four men were going to Ujjain in search of jobs.

2. The four men met a millionaire. He lost his camel.

B. What do you mean by the following words :

- Ans.**
1. millionaire : a very rich person
 2. sentry : guard
 3. wise : intelligent
 4. exactly : correct in every way
 5. lame : an animal unable to walk properly due to injury in one leg
 6. tracks : a natural path or rough road
 7. special : something that is not of the usual
 8. roadside : the edge of a road
 9. bows : to bend the head as a sign of respect
 10. yet : until

C. Which of these statements are correct and which are not :

- Ans.**
1. Correct
 2. Not correct
 3. Correct
 4. Correct
 5. Not correct.

Section-B

Written

Comprehension Skill

A. Tick (3) the correct option :

- Ans.** 1. (b) 2. (a) 3. (a) 4. (c).

B. Fill in the blanks :

- Ans.**
1. The king **met** with the four wise men.
 2. They studied the **track** made by the camel.
 3. The four men were going to Ujjain to look for a **job**.
 4. The **millionaire** had lost his camel.
 5. The king made them his **advisors**.
 6. The millionaire went to the king's palace to make a **complaint**.

C. Answer the following questions :

- Ans.**
1. The four friends noticed the following four things about the camel.
(i) The camel was lame (ii) It was a one eyed camel (iii) It's tail was short (iv) It was suffering from pain in the stomach.
 2. Kishan noticed on the track that there were prints of only three of its feet.
 3. Raghu discovered that the prints of camel's forefeet were deep and clear and the prints of hind foot were very light and dim. From this he came to know that the camel drew up its hind legs because it had pain in the stomach.
 4. The king wanted them to be his advisors.
 5. We learn from this story that wisdom is regarded everywhere.

Word Building

Reading and Writing Skills

A. Underline the word which does not make a new compound word with :

- Ans.** 1. book : shop, page, mark, worm, shelf

2. news : reader, paper, television, flash
3. door : know, mat, bell, man, way, wood
4. air : port, conditioning, plane balloon
5. night : mid, good, black, time, gown

B. Circle the compound words in the following sentences :

- Ans.**
1. I went to the market to buy some toothpaste .
 2. The teacher wrote the question on the blackboard .
 3. Soheb always finishes his homework on time.
 4. Parul returned home by the afternoon .
 5. We all hid in Natasha's bedroom and gave her a surprise.

Grammar

Analytical and Writing Skills

A. Fill in the blanks with do or does.

- Ans.**
1. We **do** what we are told to do.
 2. It **does** not look as bright to me as it was earlier.
 3. Meena **does** the cooking, Sheila and Kajol **do** the washing.
 4. Ketan always **does** his work neatly.
 5. They will **do** what they can to help us.
 6. She **does** her shopping during the weekend.
 7. The girl **does** the knitting beautifully.
 8. I **do** my project on my computer.

B. Work in groups. Change these statements into the indirect speech.

- Ans.**
1. Bindiya said that it was very hot.
 2. Mother said that she lived in Delhi.
 3. The child told that he wanted to play in the park.
 4. Krishna told that she had three pencils.
 5. Vidhya said that she had made hot pokoras.

Talk Time

Conversational Skills

- Ans.** Do it yourself.

Pencil Time

Writing Skills

Later you tell a friend about these people. Write sentences using who or whose.

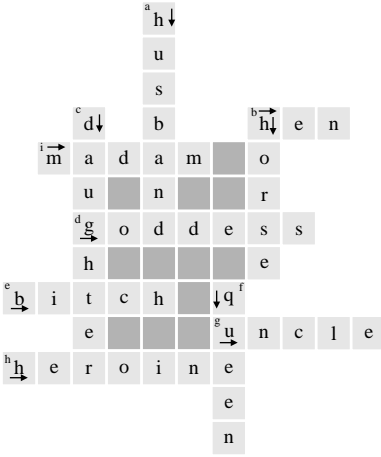
- Ans.**
2. Whose hotel offers all kind of Chinese food?
 3. Whose wife is a great Kathak dancer?
 4. Who is keenly interested in studying religious books?
 5. Who often sings for films?
 6. Whose house stands next to the post office?

Activity

Activity Skills

Write the opposite gender of the following words to fill in the blanks boxes of the puzzle :

Ans.



HOTS

Higher Order Thinking Skills

Would you like to become “wise”? Why?

Ans. Yes, I want to become wise because wisdom is the real wealth of life. No one can steal it. A man of wisdom is respected everywhere and gets all the pleasures of life.

